YEAR 5 (Summer Term)											
Topic	Literacy	Numeracy	Science	Art	DT	RE	Music	Computing	Spanish	PSHE	PE
Anglo-Saxons	Non-	Decimals	Plants	Pencil drawing	Shelters	Precious	Classroom	We are	Lifestyle	Philosophy for	Gym
Who were the	Chronological		How do plants	Can we draw	What would	What does	Rap	architects	What is it like	Children	Y5 SOW unit
Anglo-Saxons?	Reports	Percentages	reproduce?	a realistic	make a good	precious mean	What is Rap	Can you	to order food	How can we	Can we create
	Are you a true	3		dragon?	shelter for a	to different	music?	create a	at a Spanish	contribute	a floor routine
	dragonologist?	Geometry	Life cycles	J	bird watcher?	people?	Can we	virtual living	café?	towards	like an
	5 5	5	How do the				replicate it in	space?		achieving the	Olympian?
	Instructions	Position and	life cycles of			Ascension Day	a classroom?	1	Culture	Global Goals?	51
	How to train	Movement	different living			service		Can you	How does		Athletics
	your dragon!		things vary?			Why do we	Ascension Day	recreate an	Spanish food	Relationships	Y5 SOW unit
	5 5	Measurement				celebrate	celebration	Anglo-Saxon	differ to ours?	and Changes	How
	Legends					Ascension	songs	village using		How is my	important is
	Why was	Area and				day?	How can we	Minecraft?		body	balance in
	Beowulf so	Perimeter				5	celebrate			changing?	various
	revered?						through song?	We are coders		55	athletics
		Volume					5 5	What is			events?
	Poetry							coding? Can			
	Why do	Roman						we debug			Healthy Week
	dragons love	Numerals						software?			What is it to
	riddles?										be healthy?