

## St Bridget's C of E Primary School

### YEAR 2 - PARENTS QUESTIONNAIRE RESULTS - SUMMER 2016

<b>How many years has your child attended St Bridget's?</b> (Please tick)	<b>1 year</b> 8.8%	<b>2 years</b> 8.8%	<b>3 years</b> 82.4%			
<b>Gender of child at school: Male - 38.2% Female - 61.8%</b>						
<b><i>Please tick the box to reflect your response to the following statements:</i></b>		<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
1) I would recommend the school to other families.		<b>70.6%</b>	<b>26.5%</b>			<b>2.9%</b>
2) The school buildings have been kept clean, well maintained and in a good state of repair.		<b>41.2%</b>	<b>50%</b>			<b>8.8%</b>
3) As a parent, I am encouraged to play an active part in the life of the school.		<b>38.2%</b>	<b>52.9%</b>	<b>2.9%</b>		<b>5.9%</b>
4) School trips and visitors to school have been worthwhile experiences and added value to my child's learning.		<b>41.2%</b>	<b>50%</b>			<b>8.8%</b>
5) I think my child is encouraged to make good progress with his/her learning.		<b>47.1%</b>	<b>52.9%</b>			
6) The school website provides a useful link to school news and events.		<b>23.5%</b>	<b>70.6%</b>	<b>5.9%</b>		
7) The school has high expectations of pupils.		<b>61.8%</b>	<b>26.5%</b>	<b>5.9%</b>		<b>5.9%</b>
8) The school provides a safe environment in which to learn.		<b>58.8%</b>	<b>38.2%</b>			<b>2.9%</b>
9) The teachers have been approachable and accessible to discuss any concerns I have had.		<b>47.1%</b>	<b>47.1%</b>	<b>2.9%</b>		<b>2.9%</b>
10) I am satisfied with my child's standards of achievement to date.		<b>41.2%</b>	<b>47.1%</b>	<b>8.8%</b>		<b>2.9%</b>
11) During the last 12 months my child has told me that he/she has been bullied. (Bullying is defined as 'deliberately hurtful behaviour repeated over time with an imbalance of power').		<b>8.8%</b>	<b>20.6%</b>	<b>32.4%</b>	<b>29.4%</b>	<b>8.8%</b>

12) The school has provided value for money when voluntary contributions have been asked for.	47.1%	41.2%	2.9%		8.8%
13) The classrooms and other areas offer an attractive and stimulating place for the children to work in.	26.5%	58.8%	2.9%		11.8%
14) The school has been effective when dealing with my concerns as a parent.	26.5%	55.9%	5.9%		11.8%
15) The school is well thought of in the local community.	70.6%	23.5%			5.9%
16) The children at St Bridget's are generally well behaved and well mannered.	44.1%	52.9%			2.9%
17) My child has enjoyed a broad and varied curriculum that has catered for his/her particular needs.	38.2%	41.2%	11.8%		8.8%
18) I have found parents evenings well organised, informative and specific to my child.	32.4%	55.9%	5.9%		5.9%
19) School leaders manage and lead the school effectively.	44.1%	47.1%			8.8%
20) I have been made to feel welcome in the school.	47.1%	47.1%	2.9%		2.9%
21) I have all the information that I need to understand the school's events and procedures.	14.7%	67.6%	11.8%	2.9%	2.9%
22) The school office is friendly, welcoming and helpful.	50%	44.1%	5.9%		
23) I feel I have had enough information concerning my child's learning activities at school.	20.6%	50%	20.6%	2.9%	5.9%
24) The school has helped my child understand the importance of adopting a healthy lifestyle (e.g. exercise, diet).	47.1%	50%			2.9%
25) The school has had good communication systems in place (paper, email, website & phone) to ensure I am kept informed.	26.5%	58.8%	11.8%	2.9%	
26) I have been pleased with the way in which the school has contributed to my child's personal development and well being.	52.9%	41.2%		2.9%	2.9%
27) The school offers a good selection of non-curricular activities.	17.6%	61.8%	8.8%	2.9%	8.8%
28) I found my child's annual reports to be informative and an accurate reflection of my child's achievements and areas for improvement.	50%	41.2%	8.8%		

29) I have found the homework set for my child has been relevant and contributed to the value of their learning for that week	11.8%	67.6%	8.8%	2.9%	8.8%
30) My child feels happy at St Bridget's.	67.6%	26.5%	2.9%		2.9%

### Any aspects of the school you have been especially pleased with:

My daughter had an experience of bullying which was swiftly and very effectively dealt with. The situation has been handled so well that they are now friends. I have always been made to feel very at ease in school and my daughter loves every minute.

The great quality of the teachers

Playground supervision at lunchtime

Most things are very good.

The teachers! Mrs Lacey and Mr Brown have been fantastic, I think they work well as a team. They have always answered any concerns and provided extra support.

Child feels happy in school. Nurturing environment

Teacher pupil relationship

Enthusiasm for subjects being passed on to children

My experiences of the Parents evenings and school reports are all positive- detailed and informative and relevant to my child.

I have been delighted with the teaching provided in year 2 by Mr brown and Mrs Lacey. From the start they understood charlottes strengths and weaknesses and protectively sought to tailor her learning to ensure she would progress to her ability. Thank you!!

As per my response for \*\*\*\*\*, this is the first year the teachers have accurately assessed \*\*\*\*\*'s strengths and weaknesses and I couldn't be more pleased with the teaching in year 2

Miss Bowler has been very good and my son has made a lot of progress this year with her. The help and understanding from Mr Le Feurve has been very much appreciated, I know a lot of other schools wouldn't do what he has for us.

P4C, Singapore Maths and level of children's manners and seemingly discipline.

Very happy with most aspects.

\*\*\*\*\* is excited by learning. You really spark her imagination and challenge her in a very positive way.

Community atmosphere School dinners

In reception the apparent strong emphasis on learning through play and fun. A relatively large primary school that has a warm and inclusive approach and community feel. Particularly impressed by the positive and upbeat assemblies that I have been present at.

I'm especially pleased with the academic aspect of the school.

They support my child's learning.

We appreciate the opportunity to attend the merit badge assembly. The curriculum evening at the start of term was very informative and also the Singapore maths session. The school feels like it has a real sense of community.

The school as a whole has a great sense of community.

Enthusiasm of teachers and assistants, development of confidence in children, caring environment

## **Any aspects of the school you would like to see improved:**

Some of the children have to get changed in front of a crowd of parents, after morning sport in the hall, my daughter loved the early tennis course but this reason alone was why she doesn't want to do any in the future unfortunately. Also one of the classes that faces the playground has no privacy at all when changing after PE at 3:30pm. Whilst this may not be an issue for some children it definitely is for others. Also class 3 have not seen any of our class' work at all this year or had a chance to see their classroom which is a shame.

The school lunches.

Toilets

School meals

Greater attention to individuals specific strengths and less fuss about results

Sharing of academic information between the teacher and parents. Sports day - I think it would be nice for them to be competitive in year 1 and 2. I think there are lots of opportunities for the academic children to shine and have praise and I think the same should take place on the sporting arena. Choir - this year it was selected by the children that returned the forms first. A few parents pushed their children to the front in a embarrassing manner. My daughter did get a place but I think it's a poor example to set our children on how to be selected for something.

The headteachers newsletter could be much improved and isn't particularly informative as to what key events have been taking place in school i.e. too much about dogs being tied to the gate, car parking and other do's/don't and not enough real content. Pictures would be a welcome addition. Notice for some key events and activities is often too short for busy parents to respond to. Permission for trips often feels like it is requested last minute and it is similar with the request for contributions or materials for projects. Many parents do not have the time or ability to respond to requests during the week and can only act on these things at the weekend. The food offer at lunchtimes would appear to be quite poor in terms of choice and on a number of occasions the food has run out before my child has been served leaving them hungry or with a very restricted number of options

Extra curricular activities for year 2.

Give more praise to children on their school report and more A's for effort, my daughter was very disappointed that she never received 1 A for effort!!

Facility to push more able children to achieve their full potential

Newsletter with pictures and with children's input. Also safeguarding procedures particularly after school clubs.

Reminders for own clothes days / trips etc by text

Would have liked my child to have continued with junior reading scheme once infants books were finished

Not sure how effective the general approach to low level bullying is. Also if, like me, you have a child that tells you they have done "nothing" at school all day a little more information as to the topics coming up would be helpful before they start them so that we can try to engage with them on things they may be talking about in class - eg I had no idea my son had been studying the Great Fire of London until well after the topic had finished ( I promise its not for want of asking him!) Just a note in the bags would suffice.

Support for less able children that aren't SEN

The communication is inconsistent, between letters home and website. One source would be helpful as often parents don't have time to check the website for news unless 'push' notifications are given. A general text alert would be helpful and relevant in the current smart phone age. Access to teachers via email would also be very helpful, as offered in other schools. Parents who work often feel they don't have access to teachers unless attending the playground (although to reiterate the teachers this year have always made themselves available on the phone). But this has not been my experience in other years

More art and creative topics. Start swimming lessons at school earlier than yr 3.

Homework can be unchallenging.

I have felt the communication could be a bit hit and miss, with some messages not getting through to all parents but this is definitely improving.

Less commercial info in school bag please - adverts, flyers etc. After school club (CHAOS) could be much better - I realise this is not run by the school, but it does not match the school's high standards.

The hygiene standards of the toilets.

Sometimes it feels difficult for parents that are both working. Office hours somewhat restrictive, short notice for events/assemblies etc.

Events to be out of school hours - shows/Sports day

An opportunity for all those interested to join activities such as the school choir and if over subscribed then consideration to rotate activities for inclusion of all rather than to be excluded. Greater use of technology.

I would like to see more opportunities in creative arts. Also the toilet facilities seem quite dirty?

Maybe a short update on progress or areas of learning that need development, in between parent's evenings.

It would be nice to see some competitive sport and other activities that would celebrate efforts of children who are perhaps not so academic but have other skills

### **What message would you give to new reception parents for them to get the best from their child's start to primary education at St Bridget's:**

send a quick note in their bag if you have any concerns about anything or if you would like their teacher to know anything that may be happening, that way their teacher can make time to speak to you without having to rush. Get involved at school it's fun and it helps you get to know other parents and teachers.

Relax and enjoy your child's learning experience

Accept they consider private tutoring the norm, end measure achievement in narrow academic terms only. If you value education in the wider sense and want a happy confident child try somewhere else.

Read with them whenever possible

talk through any worries with T your child's teacher.

This is a lovely place to come to school, caring and very professional.

Let them take it at their own pace

Throw yourselves in

Encourage and spend time reading with your child to complement their learning

Let the teachers do their jobs and stop worrying.

Get to know the teachers & share concerns with them.

Embrace it and get involved as much as you can. Even if you're very busy and worried about them going yourself, be excited about school and talk positively to your child about it. They will take their cue as to how to feel from you!

Just let them get on with it - they will be fine.

Relax and enjoy the experience, have zero expectations about your child's progress and celebrate their achievements as they progress. They are in good hands.

I would encourage them to work with the teachers by doing homework and going over school work at home as much as possible.

Don't worry! You'll get used to the routines and requirements soon enough.

Spend time talking to your child about their day, what they enjoyed the most, what new things they learnt, taking an interest in what they're doing.

Relax and enjoy the experience, your child will.

### **Three words which would describe your child's time in the infants at St Bridget's:**

Fun, Caring, Interesting

Enjoyable, diverse, supportive

Happy Growth Confidence

Engaging Differential Fun

Fun, happy, loving

Safe, football, mates

Interesting, supportive, enjoyable

Happy fun creative

Fun, active, interesting.

Fun, informative, busy

Safe happy fun

Reassuring, enjoyable & happy

Happy happy happy

A good start.

Happy happy happy!

He's getting there

enjoyable, progress, fun

Fun yet challenging.

Happy, safe, stimulated

Fun, fulfilling, cherished!

Rewarding, stimulating, happy

Invigorating, exciting and joyous.

My child says cheerful and helpful. We say rewarding.

enjoyable, stimulating, developmental

Learning, fun, friends

Happy, Invigorating, positive

Enjoyable, safe & stimulating.

Happy, positive, enthused