

ST BRIDGET'S C of E PRIMARY SCHOOL

Curriculum Policy



Approved by: SLT and Governors

Date: November 2018

Last reviewed on: Awaiting ratification by Governors

Next review due by: September 2020

CRC Links

Article 2 (Non-discrimination): All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3 (Best interests of the child): All adults should do what is best for the children. When adults make decisions, they should think about how their decisions will affect children.

Article 12(Respect for the views of the child): Children have the right to give their opinion, and for adults to listen and take it seriously.

Article 19 (Respect for the views of the child): Children have the right to be protected from being hurt and mistreated, in body or mind.

Article 29 (Goals of education): Children's education should help them use and develop their talents and abilities. It should also help them learn to live peacefully, protect the environment and respect other people.

Article 30 (Children of minorities/indigenous groups): Children have the right to practice their own culture, language and religion - or any they choose. Minority and indigenous groups need special protection of this right.

Article 32 (Child labour): Children have the right to protection from work that harms them, and is bad for their health and education.

Article 37 (Detention and punishment): No one is allowed to punish Children in a cruel or harmful way

Overview

At St. Bridget's C of E Primary every child matters. The curriculum will be the means of providing all with good opportunities for enjoyment and achievement. It will foster economic wellbeing, improve learners' health, keep them safe; and help them make a positive contribution to the school and the community. The curriculum will enable all learners to enjoy their education and will ensure wherever possible learning is fun.

Objectives

1. To provide all pupils with equal access to a rich, broad, balanced and differentiated curriculum matched well to their ages, abilities, interests, aptitudes and special needs.
2. To increase pupils' knowledge, skills and understanding as they grow and develop and strengthen their connections with the world around them.
3. The curriculum will be carefully planned and structured to ensure that learning is continuous and that pupils make good progress in the development of their learning.
4. To engage the children's interest by offering excellent opportunities to extend creative learning, challenge their imagination, value originality and to encourage and motivate them to want to learn.
5. To be exciting and to offer pupils lots of first-hand experience to reinforce their learning and to underpin their growing knowledge, skills and understanding of the world.
6. To open their eyes to awe and wonder and cause them to marvel at the incredible and fantastic world which they live.

Strategies

1. The National Curriculum will be taught to all pupils. Programmes of Study for the subjects of the National Curriculum will be used selectively as the basis for long term and medium term planning. They will be supplemented by judicious use of the National Frameworks for English and Maths.
2. Short term planning will be brief where possible and be utilised as a working document, including evaluative comments and assessment for learning. It will set out clear learning objectives, differentiated success criteria, a strategy for differentiating the work and will show how resources are to be deployed efficiently and effectively to personalise learning for each pupil.
3. Members of staff will be given responsibility for leading, managing, monitoring, evaluating and reviewing the curriculum. Teachers will be given good opportunities to use their subject expertise to enhance the curriculum.
4. The Wirral syllabus will be used as the basis for the planning and teaching of RE.
5. Cross curricular links will be made between subjects where appropriate, including PSHE.
6. Opportunities will be taken to enliven the curriculum through educational visits out of school, involvement of parents, visitors, artists, crafts people, actors and musicians; the use of the school ground, the locality and the wider environment.
7. Opportunities will be sort within the curriculum to encourage Community Cohesion.
8. An extensive range of high quality resources including ICT will be used to underpin the curriculum.
9. Homework will be set regularly in accordance to the Homework Policy, to link the curriculum with learning at home.
10. The curriculum will be delivered through a skills-based approach to learning in order to equip learners with the real life skills they will need as they develop.

Outcomes

Children's work and achievements within the curriculum will be celebrated and displayed to enable it to make a significant impact on the visual appearance of the school and to contribute positively to its ethos. The exciting curriculum that we provide will help children to understand who they are and where they live. It will help them learn about their communities, the nation and the world in which they live. It will deepen their cultural awareness and increase their understanding of history, time and place. They will develop a respect for and an understanding of different cultures and beliefs as well as their own. They will learn about issues facing the world and the importance of caring for their environment.