

St Bridget's C of E Primary School

Reception - PARENTS QUESTIONNAIRE RESULTS - SUMMER 2016

Gender of child at school: Male - 47.8% Female 52.2%					
<i>Please tick the box to reflect your response to the following statements:</i>	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1) I would recommend the school to other families.	69.6%	26.1%	4.3%		
2) The school buildings have been kept clean, well maintained and in a good state of repair.	56.5%	34.8%	4.3%		4.3%
3) As a parent, I am encouraged to play an active part in the life of the school.	30.4%	60.9%			8.7%
4) School trips and visitors to school have been worthwhile experiences and added value to my child's learning.	26.1%	39.1%			34.8%
5) I think my child is encouraged to make good progress with his/her learning.	56.5%	30.4%	8.7%		4.3%
6) The school website provides a useful link to school news and events.	34.8%	60.9%	4.3%		
7) The school has high expectations of pupils.	43.5%	43.5%	8.7%		4.3%
8) The school provides a safe environment in which to learn.	56.5%	43.5%			
9) The teachers have been approachable and accessible to discuss any concerns I have had.	39.1%	60.9%			
10) I am satisfied with my child's standards of achievement to date.	43.5%	39.1%	8.7%		8.7%
11) During the last 12 months my child has told me that he/she has been bullied. (Bullying is defined as 'deliberately hurtful behaviour repeated over time with an imbalance of power').		8.7%	34.8%	52.2%	4.3%
12) The school has provided value for money when voluntary contributions have been asked for.	21.7%	52.2%			26.1%
13) The classrooms and other areas offer an attractive and stimulating place for the children to work in.	56.5%	43.5%			

14) The school has been effective when dealing with my concerns as a parent.	30.4%	43.5%	13%		13%
15) The school is well thought of in the local community.	65.2%	34.8%			
16) The children at St Bridget's are generally well behaved and well mannered.	30.4%	69.6%			
17) My child has enjoyed a broad and varied curriculum that has catered for his/her particular needs.	43.5%	47.8%	8.7%		
18) I have found parents evenings well organised, informative and specific to my child.	47.8%	47.8%	4.3%		
19) School leaders manage and lead the school effectively.	39.1%	43.5%	4.3%	4.3%	8.7%
20) I have been made to feel welcome in the school.	52.2%	47.8%			
21) I have all the information that I need to understand the school's events and procedures.	39.1%	52.2%	4.3%	4.3%	
22) The school office is friendly, welcoming and helpful.	43.5%	56.5%			
23) I feel I have had enough information concerning my child's learning activities at school.	39.1%	43.5%	13%	4.3%	
24) The school has helped my child understand the importance of adopting a healthy lifestyle (e.g. exercise, diet).	30.4%	47.8%			21.7%
25) The school has had good communication systems in place (paper, email, website & phone) to ensure I am kept informed.	34.8%	56.5%	4.3%	4.3%	
26) I have been pleased with the way in which the school has contributed to my child's personal development and well being.	47.8%	47.8%	4.3%		
27) The school offers a good selection of non-curricular activities.	17.4%	56.5%	4.3%	4.3%	17.4%
28) I found my child's annual report to be informative and an accurate reflection of my child's achievements and areas for improvement.	13%	13%	4.3%		69.6%
29) I have found the homework set for my child has been relevant and contributed to the value of their learning for that week	26.1%	56.5%	13%		4.3%
30) My child feels happy at St Bridget's.	65.2%	34.8%			

Any aspects of the school you have been especially pleased with:

His development

***** has thoroughly enjoyed his time in Ladybird class. Mrs Nickson and Mrs Warburton have both been really friendly and approachable and we are really grateful for the help and support they have provided throughout the year.

Teaching staff approachable

Learning through play, part of the early years format

Mrs Nickson and Mrs Warburton have been outstanding in the way they have helped ***** settle in to school life. She has had a fantastic first year and it is largely down to them.

A lot of effort and planning went in to settling in the children in September

Very informative, especially to advise of the topics to be addressed in the coming term.

excellent organisation

The personal encouragement and incentives for my twins.

Teachers were very caring and paying attention to individuals.

Academic progress due to committed, enthusiastic teaching staff Range of extra-curricular sports

Any aspects of the school you would like to see improved:

Yes , I feel for reception children plus first time school mum slightly over whelmed. It's difficult to engage with your child about what they learnt at school especially at such a young age and I feel on the parents evenings they were rushed and I was very dis heartened and upset to be told my son was struggling and will struggle into year 1 if phonics don't improve.. I feel the school could improve by interacting with me as a parent more and explaining where about his level is and what should be expected from such a young age as how are you know suppose to this information?

I think reception this year has been great for both my children sadly don't feel the same throughout the school hopefully ***** enjoys her time throughout

Asthma care; my child has informed me of at least 2 occasions when they were struggling with breathing but no adult noticed. I have also collected my child at the end of the day and they have been wheezing heavily and should obviously have received their inhaler much earlier. I have impressed upon my child the importance of asking for their inhaler when needed but they are still a little young to take charge of their own asthma care. I appreciate how busy the adults are and have always mentioned to them when extra attention may be required. I feel a little extra training/knowledge may benefit them all. I will raise this individually after our next paediatric hospital review.

There doesn't seem to be sufficient time and energy to ensure each child is working to their potential.

End of year feedback for reception children

Further feedback on reading level

Leadership

none

The end of day dismissal in the junior playground has made departure much more chaotic and difficult.

Increased focus on education rather than ancillary activities, improved notice & communication of events. Common theme amongst parents is short notice of matters.

Communication with parents regarding behavioural problems Possibility of after school art club

What message would you give to new reception parents for them to get the best from their child's start to primary education at St Bridget's:

It's amazing how quickly the children settle into school life and adhere to school principles. Also how quickly they can make friends.

Trust the teachers - they know what they're doing when it comes to helping your child adapt and settle in!

Get involved

Ask questions and get involved

Remain positive and calm if they have wobbles in the first few weeks

Be prepared to be amazed at the enthusiasm your child has towards learning as it's made fun and enjoyable.

Feel privileged to take your child to such a great school

You can relax and enjoy the journey of education that St Bridget's offers your child.

Be prepared to invest in your child, observation is the success of the school is dependant on extra work put in by parents, tutors etc rather than via the classroom.

The school provides a lovely & caring environment for children to start learning about not only academic subjects but also how to develop a community of their own.

Make home learning fun

Three words which would describe your child's time so far at St Bridget's:

Happy and enjoyable

Enjoyable, challenging & committed

Happy, enjoyable and nurturing

Busy, happy, exhausting!

Good, great, fantastic (in her words)

Happy, included, nurtured

Engaging, Fun, Encouraging!

happy, new friends

Enthusiastic/happy/enjoyable

happy, stimulating and exciting

Inspiring, Happy, Challenging

Underwhelming.

happy, thriving, leaning friendship

Happy and enjoyable

Action packed, enjoyable, educational