

St Bridget's C of E Primary School

YEAR 4 - PARENTS QUESTIONNAIRE RESULTS - SUMMER 2016

Name (optional) _____

How many years has your child attended St Bridget's? (Please tick)	1-2 years 10%	3-4 years 10%	5 years 80%		
Gender of child at school: Male - 56.7% Female - 43.3%					
<i>Please tick the box to reflect your response to the following statements:</i>		Strongly Agree	Agree	Disagree	Strongly Disagree
1) I would recommend the school to other families.		73.3%	26.7%		
2) The school buildings have been kept clean, well maintained and in a good state of repair.		30%	56.7%	3.3%	10%
3) As a parent, I am encouraged to play an active part in the life of the school.		53.3%	43.3%	3.3%	
4) School trips and visitors to school have been worthwhile experiences and added value to my child's learning.		60%	33.3%		6.7%
5) I think my child is encouraged to make good progress with his/her learning.		80%	13.3%	3.3%	3.3%
6) The school website provides a useful link to school news and events.		43.3%	43.3%	10%	3.3%
7) The school has high expectations of pupils.		60%	33.3%	3.3%	3.3%
8) The school provides a safe environment in which to learn.		53.3%	43.3%		3.3%
9) The teachers have been approachable and accessible to discuss any concerns I have had.		73.3%	23.3%		3.3%
10) I am satisfied with my child's standards of achievement to date.		53.3%	33.3%	3.3%	
11) During the last 12 months my child has told me that he/she has been bullied. (Bullying is defined as 'deliberately hurtful behaviour repeated over time with an imbalance of power').		3.3%	6.7%	33.3%	56.7%

12) The school has provided value for money when voluntary contributions have been asked for.	56.7%	43.3%			10%
13) The classrooms and other areas offer an attractive and stimulating place for the children to work in.	30%	70%			
14) The school has been effective when dealing with my concerns as a parent.	50%	43.3%			6.7%
15) The school is well thought of in the local community.	66.7%	30%			3.3%
16) The children at St Bridget's are generally well behaved and well mannered.	40%	53.3%	3.3%		3.3%
17) My child has enjoyed a broad and varied curriculum that has catered for his/her particular needs.	53.3%	43.3%			3.3%
18) I have found parents evenings well organised, informative and specific to my child.	63.3%	33.3%			3.3%
19) School leaders manage and lead the school effectively.	50%	40%			10%
20) I have been made to feel welcome in the school.	63.3%	33.3%	3.3%		
21) I have all the information that I need to understand the school's events and procedures.	43.3%	46.7%			
22) The school office is friendly, welcoming and helpful.	56.7%	43.3%			
23) I feel I have had enough information concerning my child's learning activities at school.	46.7%	40%	10%		3.3%
24) The school has helped my child understand the importance of adopting a healthy lifestyle (e.g. exercise, diet).	53.3%	43.3%			3.3%
25) The school has had good communication systems in place (paper, email, website & phone) to ensure I am kept informed.	50%	43.3%	6.7%		
26) I have been pleased with the way in which the school has contributed to my child's personal development and well being.	43.3%	53.3%	3.3%		
27) The school offers a good selection of non-curricular activities.	40%	53.3%	3.3%		3.3%
28) I found my child's annual reports to be informative and an accurate reflection of my child's achievements and areas for improvement.	66.7%	26.7%	6.7%		

29) I have found the homework set for my child has been relevant and contributed to the value of their learning for that week	46.7%	46.7%	3.3%		
30) My child feels happy at St Bridget's.	66.7%	30%	3.3%		

Any aspects of the school you have been especially pleased with:

The nurturing environment that year 4 has provided for my child this year.

Teaching staff have been very approachable

Good effort made to push each child as an individual

Miss Smith

Sports teaching and activities / Respect / Faith worship is meaningful / closeness to the church and that it is a full part of school life

The staff (Miss Smith and Mrs Johnson in particular) have been outstanding in their enthusiasm, support and excellent humour. I feel they have had a huge impact on my son's experience this year and am very pleased with his progress as a result of their hard work.

The teachers always go above and beyond, especially in Year 4, we've been impressed with how nurturing both teachers have been and feel this has been an important year in both emotional and educational development

Mrs Johnson and Miss Smith are very enthusiastic and what I have experienced, excellent teachers.

Mrs Johnson and Mrs Smith have been outstanding teachers for ***** this year. I also believe communication has improved and parents have been given more timely knowledge of events and items required for school.

Y4 teachers have been outstanding this year and are a superb team. Just wish they could both move to Y5 again for year 2016-2017!

*****'s time in Year 4 has been his happiest due largely to the caring and supportive nature of the teachers.

Teaching staff for year 4 have been exceptional. Inspiring, motivational, caring, fun and have got to know each child individually to really use their strengths and get the best from them.

brilliant year group/ teacher interaction, very supportive

Both year 4 teachers have been outstanding ! It has helped us greatly as the previous year was a job share between 2 teachers and resulted in a vast decline in our Son's learning and developments . Thankfully this year both teachers have show an outstanding dedication to the classes and the school . They should be very proud of their teaching .

Variety of sporting activities available, online class discussions & chats, Barnstondale trip

Orrets meadow has been brilliant for my child.

I love the fun element they put into learning and also into the assembly of a morning.

Standards of teaching

*****'s class teacher has been absolutely wonderful

Yr. 4 teacher is adored by my child

Year 4 teachers have been excellent.

Safe nurturing environment

Any aspects of the school you would like to see improved:

The quality in each year is not uniform.

school toilets - continue to be the only area that lets the school down

Boys toilets!

toilets

The headteachers newsletter could be much improved and isn't particularly informative as to what key events have been taking place in school i.e. too much about dogs being tied to the gate, car parking and other do's/don't and not enough real content. Pictures would be a welcome addition. Notice for some key events and activities is often too short for busy parents to respond to. Permission for trips often feels like it is requested last minute and it is similar with the request for contributions or materials for projects. Many parents do not have the time or ability to respond to requests during the week and can only act on these things at the weekend. Safeguarding for some of the after school clubs is not to the same standard as during the school day. There is one club which is run by a volunteer on a Monday who allows the children to leave the school building unsupervised and who does not know whether all of the children have been collected or collected by the correct person. On one occasion my son was left locked inside the school on his own after the club and only after persisting with the organiser did they go back and look for him and let him out. I have given serious thought about ending my son's participation in this club over concerns for his safeguarding.

I don't believe setting in the core subjects is necessary I primary school.

Better communication about who all the adults are in the class. A printed weekly timetable. School meals - sometimes my child's choice has "run out". Community outreach - litter picking in park or on Wirral way? Visits to old people's homes to sing Christmas carols? Local charity involvement?

My child says lunchtimes can be sometimes be a little rushed and that they don't get a chance to eat it all despite not having a lot.

fabric of the building

Smaller class sizes , more teaching assistants , more homework , more fundraising events .

Bigger playground but that is probably impossible.

The toilets need improving.

Sometimes with homework more examples or information on how my child has been taught so we can help better and quicker. More advance notice of events, it doesn't have to be full details, just save the date to get in work diaries.

School is doing a great job

Earlier communication of events.

Initial treatment of special needs kids

What message would you give to new reception parents for them to get the best from their child's start to primary education at St Bridget's:

join in with all the school events

Get to know the teacher and understand the teaching methods

Your child will flourish if you work in partnership with your child's teacher. Don't hesitate to contact their teacher if you have any concerns, big or small. The teachers are knowledgeable and always supportive.

Stop obsessing about the 11+ exam - playground conversation is fixated on this topic. If you son or daughter is bright and you and the school nurture them then they will pass the exam. No amount of tutoring can turn an average child into a bright child and it is sad to see so many of the St Bridget children forced to do so many academic activities after school when they should have the free time and space to be allowed to be children. What they don't realise is that their behaviour (that of the adults) often leads to teenagers and young people with mental health issues. I'm very supportive of the grammar school system, however it is the competitive parents that are the problem and they are damaging their own children. Very sad :-)

Your child will be well looked after and given the opportunity to flourish here.

Always be open minded and remember that you and the teaching staff are on the same team, good communication all round is the key to a happy school life.

Take every opportunity to join the wider life of the school to feel involved and better understand the school's ethos.

Get involved where ever possible, go to all the information evenings they are always so useful. Most of all, your child is going to love it here, it is a wonderful school - top in every way - we are so lucky to be part of St Bridgets, get involved

Get involved , join the PTA , be a parent helper .

If they arrive not knowing any other children, ask their teacher after a few weeks who they seem to get on with and arrange a play date or 2.

Don't worry.

Don't put pressure on your child to learn. Let them find their way.

Get involved at the school anyway you can - PA etc.

Relax, get involved and enjoy

Get involved with the school as much as you can.

Enjoy the ride, your kids are in a great place

Three words which would describe your child's time at St Bridget's so far:

Welcoming, safe, trust

happy, supported, challenged

fun, challenging, stimulating

Lucky, happy, stretching

Enjoyable, successful and diverse

Safe, new friendships, space to be himself

Exciting, caring, progressive

Rewarding, fun, interesting

Happy interesting hard

Happy. Happy. Happy!

Challenging, stimulating and fun

Happy, inspiring, driven

happy, interactive, stimulated

Happy , Safe , Average .

Happy, fun, educational

Fun, challenging, active

Educational lovely challenging

Loves to learn

Fun , friendly & caring

Supportive, Encouraging, Well Balanced

Fun exciting rewarding

Enjoyable, educational and rewarding

Stimulating Fun Loving

Happy Fun Stimulating

Totally amazing superb