

YEAR 1 (Summer Term)										
Topic	Literacy	Numeracy	Science	Art	DT	RE	Music	Computing	PSHE	PE
<p>Extreme environments</p> <p>What would you need to survive there?</p> <p>Robots</p> <p>What do you already know about robots?</p> <p>Who was George Devol Jnr?</p> <p>What do you need to know to design and label your own robots?</p> <p>Can you design and label your own robots?</p> <p>Who was Leonardo Davinci what type of robot did he design?</p>	<p>Can't you sleep little bear?</p> <p>Can you create a different ending?</p> <p>We're going on a bear hunt</p> <p>Can you create a roleplay from this story?</p> <p>Polar Bear</p> <p>Can you change the animals in the story to ones from the Polar bears environment?</p> <p>Goldilocks and the Three Bears</p> <p>What would goldilocks write to the three bears? – Letter writing</p> <p>Robots – Instructions</p> <p>Menus</p> <p>Passports</p> <p>Poems</p> <p>George Devol Jnr</p> <p>Can you create and information sheet about him?</p> <p>Power of Reading – Clink</p> <p>Can you describe what type of robot you are and how you move?</p> <p>Leonardo Da Vinci</p> <p>Who was he and what did he design?</p> <p>Bibo</p> <p>Can you create your own storyboard to make a movie clip based on Bibo?</p>	<p>Multiplication</p> <p>Division</p> <p>Fractions – halves and quarters</p> <p>Numbers to 100</p> <p>Time – telling the time to the hour</p> <p>Telling the time to half an hour</p> <p>Money</p> <p>Volume and Capacity</p> <p>Mass</p> <p>Space</p>	<p>Our changing world</p> <p>Weather</p> <p>How does our weather change from season to season?</p> <p>What symbols can we use to represent the weather?</p> <p>How can we record observations about the weather</p> <p>What kind of clothing do we wear for each season?</p> <p>Plants</p> <p>How do plants grow?</p>	<p>Robot Making</p> <p>Can you create a robot using recyclable materials?</p> <p>Self Portraits</p> <p>Does everyone look the same?</p> <p>Do artists paint all people the same?</p> <p>Can you draw yourself?</p> <p>Picasso</p> <p>Who was he?</p> <p>What type of art did he create?</p> <p>What do you notice about his portrait style?</p> <p>Can you draw yourself in a Picasso style?</p>	<p>Fruit Kebabs</p> <p>What types of fruit do you know of?</p> <p>What kinds of fruit can you get here?</p> <p>What kinds of fruit do you like?</p> <p>Can you design a pattern of your favourite fruit?</p> <p>Do flavours work well together?</p>	<p>Creation Story in Christianity</p> <p>How did God create the world?</p> <p>What did he create?</p> <p>Creation story in other faiths</p> <p>How are these stories different to ours?</p> <p>All things bright and beautiful</p> <p>Can you find out what God created from the song?</p>	<p>Round and Round</p> <p>How do we warm up our bodies to sing?</p> <p>How do we control our breathing when singing?</p> <p>How do we develop our tone and range?</p> <p>Reflect, rewind and replay</p> <p>What is pulse?</p> <p>What is rhythm?</p> <p>What is a beat?</p> <p>What is pitch?</p> <p>How do these combine?</p>	<p>We are collectors.</p> <p>Finding images using the web</p> <p>Where can we find images on the web?</p> <p>How do we take those images from the web?</p> <p>How can we present those images?</p> <p>Creating a card digitally</p> <p>What software can we use to create a card?</p> <p>We are treasure hunters. Using programming apps</p> <p>What is an algorithm?</p> <p>We are storytellers – making a talking book</p> <p>How can we combine sounds with pictures?</p>	<p>Philosophy for children</p> <p>SEAL Relationships</p> <p>How can I say sorry and make amends?</p> <p>Changes</p> <p>What do we want to know about moving to Year 2?</p>	<p>Sports day</p> <p>Games – How do we play team games?</p> <p>Dancing – We're going on a bear hunt</p>