

Foundation Stage Two Curriculum Overview

Autumn Term

The children will work towards these learning outcomes through a variety of adult led focus sessions and child initiated activities.

Topics will include: All about me, Diwali, Percy the Park Keeper and Christmas

Personal, Social and Emotional Development:

Learning the school rules and routines.

Learning expected behaviour in school.

Making new friends and communicating with both adults and children.

Playing co-operatively, taking it in turns and sharing nicely.

Feelings- what makes us and other people feel happy, sad, excited etc

Asking for help and taking about own wants, needs, interests and opinions.

Communication and Language:

Maintains attention, concentrates and sits quietly during an appropriate activity.

Listens and responds to instructions.

Listens and responds to ideas expressed by others in conversation or discussion.

Extends vocabulary and explores the meaning of new words.

Uses language to imagine and recreate roles and experiences in play situations.

Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Introduces a storyline or narrative into their play.

Physical Development:

PE- Games- Using beanbags to throw, catch, kick, pat and push.

Gymnastics- Travelling and balancing on the floor and apparatus using different body parts.

Use the bikes, scooters, balls, hoops, ropes and balancing equipment in the outdoor area.

Use simple tools, objects, construction and malleable materials safely and with increasing control.

Uses a pencil and holds it effectively to form recognisable letters.

Get changed for PE independently and zip up their coat.

Literacy:

Shows an understanding of rhyme.

Phonics- Recognition of letter sounds, blending to read words, segmenting to spell words.

Begins to read words and simple sentences.

Enjoys an increasing range of books.

Writes own name and other things such as labels and captions.

Attempts to write short sentences in meaningful contexts.

Mathematics:

Number recognition, counting and ordering objects (up to 10, 20 or beyond)

Estimation of objects and accurate counting.

Practical addition and subtraction.

Use of correct language involved in adding and subtracting.

Say 1 more / 1 less than a given number.

Sharing amounts into equal groups.

Recognition of 2d shapes and use mathematical terms to describe shapes – corners, sides, edges.

Understanding and use of positional language- under, behind, next to, in front etc

Explore and gain an understanding of pattern, weight, height, time and money through practical activities.

Understanding the world:

Learn about the 5 senses and what we use them for.

Learn about the Hindu celebration Diwali.

Learn about Nocturnal animals and facts about different animals.

Complete activities on the Smartboard and I Pad.

Explore and use the Beebot for various challenges.

Expressive arts and design:

Introduce a story or narrative when taking part in role play; this will include a home corner, tree house and elves workshop.

Choosing particular colours for a purpose in a range of painting and workshop activities.

Constructs with a purpose in mind and selects tools and techniques needed to shape, assemble and join materials they are using when taking part in activities on the carpet, outdoor area and workshop.