| Literacy       |   |   | YEAR 1 (Autumn Term)  |   |   |  |   |  |  |  |  |  |
|----------------|---|---|---|---|---|--|---|--|--|--|--|--|
|                | Numeracy  | Science   | Art   | DT  | RE  | Music  | Computing   | PSHE   | PE   |  |  |  |
| Narrative —    | Counting to   | Materials   | Self Portraits  | Castles   | Hands   | Christmas  | E safety  | New  | Gym  |  |  |  |
| Jack and the   | 10  | What material   | What do I   | What were   | What do we  | Service  | How can we  | Beginnings   | What makes a   |  |  |  |
| Beanstalk      | Counting  | is this?  | look like?  | their features?   | use our hands   |  | stay safe   | What   | good   |  |  |  |
| What is the    | objects to 10   |   |   |   | for?  | Christmas  | whilst using  | important  | sequence?  |  |  |  |
| difference     | Writing to 10   | Is all paper the  | Cave Paintings  | What can we   |   | Production   | the Internet?   | factors should   |  |  |  |  |
| between Jack's | Counting to 0   | same?   | Where do you  | use to make   | How do we   |  |   | we include in  | Interform  |  |  |  |
| house and the  | Comparing   |   | find them?  | them?   | use our hands   |  | VLE   | our class  | Comp - Boccia  |  |  |  |
| Giant's?       | numbers of  | Is all fabric the   |   |   | to help others?   |  | How can we  | charter?   | -  |  |  |  |
| Retelling a    | objects   | same?   | What were   | How have they   |   |  | communicate   |  | Dance —  |  |  |  |
| story          | Ordering  |   | they for?   | changed?  | What did  |  | effectively?  | Getting on and   | What does a  |  |  |  |
|                | numbers   | What's it   |   |   | Jesus use his   |  |   | falling out  | Tudor dance  |  |  |  |
| The Feast —    | Comparing   | made of?  | Saxon Houses  | Catapults   | hands for?  |  | Word  | How can we   | look like?   |  |  |  |
| Big Book       | numbers   |   |   | How do they   |   |  | processing  | be feeling   |  |  |  |  |
| What kind of   | Making  | Can the same  | different to the  | move?   | Who helps us  |  | How do we   | detectives?  | Handa's  |  |  |  |
| food do we eat | number bonds  | object be made  | caves?  |   | with their  |  | use the   |  | surprise.  |  |  |  |
| compared to    | Making  | from different  |   |   | hands?  |  | keyboard?   | Say No to  |  |  |  |  |
| Medieval       | number stories  | materials?  | What were   |   |   |  |   | bullying   | Can I tell a   |  |  |  |
| people?        | Add by using  |   | they made   |   | What do   |  | We are  | Who can I  | story through  |  |  |  |
|                | number bonds  | What is it like?  | from?   |   | people with no  |  | Painters!   | speak to about   | dance?   |  |  |  |
| The Lighthouse | Add by  |   |   |   | hands use?  |  | Do fairy tale   | bullying and   |  |  |  |  |
| Keeper's       | counting on   | Does it bend  | Castles   |   |   |  | characters  | how can I do   |  |  |  |  |
| Lunch/         | Completing  | or stretch?   | What were   |   | Harvest   |  | look different  | it?  |  |  |  |  |
| Breakfast      | number  |   | their features?   |   | Service   |  | in different  |  |  |  |  |  |
| How is a       | sentences   | How wet can   |   |   |   |  | books?  |  |  |  |  |  |
| lighthouse     | Making  | you get?  |   |   | Celebrations  |  |   |  |  |  |  |  |
| different to   | addition  |   |   |   |   |  | Can we make   |  |  |  |  |  |
| other homes    | stories   |   |   |   |   |  | our own   |  |  |  |  |  |
| we've looked   | Solving picture   |   |   |   |   |  | scenes using  |  |  |  |  |  |
| at?            | problems  |   |   |   |   |  | colour magic?   |  |  |  |  |  |
| Character      |   |   |   |   |   |  | Can we put  |  |  |  |  |  |
| descriptions   |   |   |   |   |   |  | our scenes  |  |  |  |  |  |
|                |   |   |   |   |   |  |   |  |  |  |  |  |
| Handa          |   |   |   |   |   |  | make a book?  |  |  |  |  |  |
|                |   |   |   |   |   |  |   |  |  |  |  |  |
|                |   |   |   |   |   |  |   |  |  |  |  |  |
| different      |   |   |   |   |   |  |   |  |  |  |  |  |
| cultures live? |   |   |   |   |   |  |   |  |  |  |  |  |
|                |   |   |   |   |   |  |   |  |  |  |  |  |
|                | Beanstalk<br>What is the<br>difference<br>between Jack's<br>house and the<br>Giant's?<br>Retelling a<br>story<br>The Feast –<br>Big Book<br>What kind of<br>food do we eat<br>compared to<br>Medieval<br>people?<br>The Lighthouse<br>Keeper's<br>Lunch/<br>Breakfast<br>How is a<br>lighthouse<br>different to<br>other homes<br>we've looked<br>at?<br>Character<br>descriptions<br>Handa<br>Surprise<br>How do | BeanstalkCounting<br>objects to 10What is the<br>differenceobjects to 10between Jack'sCounting to 0house and the<br>Giant's?Comparing<br>numbers ofRetelling a<br>storyobjectsThe Feast -Comparing<br>numbersBig BooknumbersWhat kind of<br>food do we eat<br>compared toMaking<br>number storiesPeople?Add by using<br>numberThe Lighthouse<br>Keeper'sAdd by<br>counting on<br>Lunch/How is a<br>lighthouse<br>different to<br>at?sentencesWeive looked<br>at?Solving picture<br>atd?Character<br>descriptionsSolving picture<br>problems | BeanstalkCounting<br>objects to 10is this?What is 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Beanstalk<br>What is the<br>difference<br>buse and the<br>Gounting to 0<br>buse and the<br>storyCounting to 0<br>buse and the<br>comparing<br>ordering<br>numbers of<br>numbersis this?look like?their features?<br>tall fabric the<br>same?use our hands<br>fo?Christmas<br>ProductionGiant's?<br>storynumbers of<br>ordering<br>numbersIs all paper the<br>same?Cave Paintings<br>Where do you<br>find them?What can we<br>use to make<br>them?How do we<br>use our hands<br>fo?Christmas<br>ProductionGiant's?<br>storyobjects<br>ordering<br>numbersIs all fabric the<br>same?What were<br>they for?How have they<br>changed?How have they<br>move?How have they<br>what did<br>Jesus use his<br>hands for?The Feast -<br>food do we eat<br>numbers<br>numbers<br>to had by<br>mumber stories<br>people?Can the same<br>objects be made<br>from different<br>materials?Saxon Houses<br>How were they<br>from different<br>talking<br>materials?Cataputs<br>How were<br>they made<br>from?What do<br>were?What do<br>people with no<br>hands use?The Lighthouse<br>different to<br>adifferent toLach<br>be with no<br>people with no<br>be with no<br>people with no<br>be with n | Beanstalk<br>What is the<br>difference<br>between Jack's<br>house and the<br>Comparing<br>numbers of<br>Is all fabric the<br>story<br>Ordering<br>numbersis this?<br>to 10<br>to 11<br>to 10<br>to 10<br>to 10<br>to 11<br>to 10<br>to 11<br>to 10<br>to 10<br>to 11<br>to 11<br>to 10<br>to 11<br>to 11<br>to 10<br>to 11<br>to 11<br>to 10<br>to 11<br>to 10<br>to 11<br>to 10<br>to 11<br>to 10<br>to 11<br>to 10<br>to 11<br>to 10<br>to 10<br>to 11<br>to 10<br>to 11<br>to 10<br>to 10<br>to 11<br>to 10<br>to 11<br>to 10<br>to 10<br>to 10<br>to 11<br>to 10<br>to 10<br>to 11<br>to 10<br>to 11<br>to 10<br>to 11<br>to 10<br>to 10<br>to 11<br>to 10<br>to 11<br>to 10<br>to 11<br>to 11 | Beanstalk<br>What is the<br>difference<br>bouse and the<br>formal<br>formal<br>comparing<br>Giant's?is this?look like?<br>this?their features?<br>their features?use our hands<br>for?Christmas<br>for?Stay safe<br>whilt suing<br>their hearner?What<br>important<br>feators should<br>we include in<br>our class<br>faiting a<br>our class<br>clars?What<br>same?Use our hands<br>for?Christmas<br>for?Christmas<br>for?What<br>important<br>feators<br>to help others?Christmas<br>for<br>to help others?What<br>important<br>feators<br>to help others?What<br>important<br>feators<br>to help others?Christmas<br>for<br>to help others?Christmas<br>for<br>to help others?What<br>important<br>feators<br>to help others?Stay safe<br>white suing<br>the her neare<br>comparing<br>feators<br>for<br>falling out<br>hands for?Christmas<br>How dow e<br>use our hands<br>to help others?Stay safe<br>white suing<br>to help others?What<br>is comparing<br>feators<br>for<br>thew can we<br>be feeling<br>detectives?Stay safe<br>white suing<br>thew can we<br>comparing<br>thew can we<br>comparing<br>move?Christmas<br>How dow e<br>use our hands<br>for<br>thew do help<br>who do help<br>with their<br>hands?Christmas<br>How dow e<br>use our hands<br>for<br>thew dow do help<br>with their<br>hands?Christmas<br>How dow e<br>use our hands<br>for<br>thew dow do help<br>with their<br>hands?Christmas<br>How dow e<br>use our hands<br>for<br>thew dow do<br>help<br>with their<br>hands?Christmas<br>How dow e<br>use our hands<br>for<br>thew dow do<br>help<br>with their<br>hands?Stay safe<br>How dow e<br>use our hands<br>for<br>their hands?The Lighthouse<br>to probe<br>thew look <b< td=""></b<> |  |  |  |