

Foundation 2 (Summer Term)							
Topic	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Numeracy	Understanding the World	Expressive Arts and Design
<b>Pirates and under the sea</b>	<p>Reinforce school values. <b>What does perseverance mean?</b></p> <p>Discuss different characters and decide if their behaviour is right or wrong. <b>Are the pirates kind?</b></p> <p>Discuss different Pirates and mermaids and decide if characters have thought about our school values or not and why. <b>Is Ariel a good character when she collects all the silver?</b></p>	<p>Read a range of different Prate/mermaid texts <b>How well can we listen?</b> <b>What do we think might happen next?</b></p> <p>Understanding how and why questions. <b>Why did the mermaids swim away?</b></p> <p><b>How do you think the mermaids felt when they spotted the pirates?</b></p> <p>Introducing a storyline or narrative into play. <b>Who lives under the sea?</b></p>	<p>Pencil grip <b>Can form recognisable letters.</b></p> <p>Use of tools and equipment. <b>How can we attach this together?</b></p> <p>Show good control and co-ordination in large and small movements. <b>Can we travel across the benches in different ways?</b></p> <p>Spatial awareness. <b>How might the mermaids/animals move through the water?</b></p> <p>Getting changed for PE / ready to go home <b>Can we undo and do up our buttons?</b></p> <p>Know the importance for good health of physical exercise. <b>Why do we need to warm up? How do we keep safe in the sun?</b></p>	<p>Continue Read write inc phonics programme. <b>Can we use our Freddie fingers to sound out 'brown'?</b></p> <p>Continue with the reading scheme when children are ready.</p> <p>Reading challenges set up through the topic. <b>What words can you read in the cave/ship?</b></p> <p>Writing challenges set up through the topic. <b>Can we draw a treasure map with places to visit?</b></p> <p><b>Can we write a speech bubble for the pirate?</b></p>	<p>Number recognition. <b>What comes after 15?</b> Accurate counting. <b>How many gold nuggets have we got?</b> Ordering numbers. <b>Can we order fish from 1-20?</b> Practical addition / subtraction- counting on or back to find the answer. <b>If there are 8 crew on the ship and 2 more arrive how many now?</b> Sharing <b>Can we share the gold nuggets out between the pirates?</b> Numberbonds <b>We have 10 magic shells and 2 mermaids how many different ways can we split the shells between the 2 mermaids.</b> 3D shape names and properties. <b>Look at my present the pirate stole, what shape is it??</b> Money <b>Can we find the right coins to pay for the magic shell?</b> Weight <b>Which is heavier the ship or the shark?</b></p>	<p>Growing plants. <b>What will our seeds grow into?</b></p> <p>Making observations about why things happen and talk about change.</p> <p>Use of ipads during continuous provision</p>	<p>Sing songs, make music and dance. <b>See shanties</b></p> <p>A variety of role play and small world areas. Children represent their own ideas, thoughts and feelings For example <b>Watch out for the sharks!</b></p> <p>Music- Singing a variety of pirate chants songs. <b>Can we join in the words and actions?</b></p> <p>Construction – A range of construction toys both indoor and out. <b>Can you set sail in the pirate ship?</b></p>

In addition to these topics we will set up activities and challenges related to specific children's interests to help us achieve a number of objectives from the EYFS curriculum as and when opportunities arise.