



'Love your neighbour as yourself' (Luke 10:27)

St. Bridget's C of E Primary Autumn Term Knowledge Web

Year 1 'Our World: Castles'

Inspiring, nurturing and educating our children to serve God by reaching their full potential, serving our local community and by looking after our environment as global citizens of today and tomorrow.

Key Vocabulary & Information

Castles (portcullis, drawbridge, moat, battlement, arrow loop, tower,
Battle of Hastings, bailey, barbican)
Knight and armour
Coat of arms
William of Normandy and the Normans
King Harold II and the Anglo-Saxons
King Edward 'the confessor'
Senlac Hill
Bayeux tapestry
Defence and attack
Medieval

Reading Opportunities

Reading Spine text: Twas the night before Christmas
Key texts: Rapunzel Bethan Woolvin (PoR), Jack and the Beanstalk, The Queen's handbag, a range of non-fiction texts, Hector and the big bad dragon, Sir Scallywag and the deadly dragon poo, Once upon a wild wood, Shh!

Values explored

Global Goal 13 – Climate Action
Global Goal 12 – Responsible consumption & production
Global Goal 14 – Life below water
Global Goal 15 – Life on Land
Global Goal 11 – Sustainable cities & communities
A PART – Appreciate; Protect; Awareness; Responsibility; Together.

Learning Opportunities *(Sequential week teaching points or explicit opportunities planned)*

- Timeline of castles with King and Queens (History)
- Labelling parts of a castle and their function (History)
- Castle floor plan and the jobs within a castle (History)
- Defence and attack and where to locate a castle (Geography and History)
- The Battle of Hastings (explore William the Conqueror, Journey of William from France to England) (Geography and History)
- Sequence story of Harold and William (Literacy)
- Rapunzel Power of Reading unit (Literacy)
- Castle banquet (celebrate learning)
- Traditional tales: Jack and the beanstalk (Literacy)

Display Information/Questions

Timeline of castles with Kings and Queens

Best place to build a castle

Key Milestones

Geography: Ask and answer geographical questions (such as: What is the place like? What or who will I see in this place? What do people do in this place?).
Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.
Name and locate the world's continents and oceans.

History: Observe or handle evidence to ask questions and find answers to questions about the past.
Ask questions such as: What was it like for people? What happened? How long ago?
Use artefacts, pictures, stories, online sources and databases to find out about the past.
Identify some of the different ways the past has been represented.