



'Love your neighbour as yourself' (Luke 10:27)

St. Bridget's C of E Primary Autumn Term Knowledge Web

FS2 'Our World with links to Super Me, Super You'

Inspiring, nurturing and educating our children to serve God by reaching their full potential, serving our local community and by looking after our environment as global citizens of today and tomorrow.

Key Vocabulary & Information

- Perseverance
- Teamwork
- Responsibility
- Truthfulness
- Creativity
- Compassion
- Friendship
- Respect

Reading Opportunities

Everybody feels scared, angry, sad and happy by Moira Butterfield.

A range of books about feelings and emotions

A range of books about 'Our 5 senses'

The great big book of families.

We are all welcome here

Books about families and how we are all different.

Slug needs a hug

Values explored

British Value – Democracy, Mutual Respect, Tolerance of other faiths and cultures

Global Goal 3: Good Health and Well Being

Global Goal 4: Quality Education

Global Goal 14 – Life below water

Global Goal 15 – Life on Land

Global Goal 16: Peace, Justice and Strong Institutions

Article 14 (freedom of thought, belief and religion)

Article 6 (life, survival and development)

Article 31 (leisure, play and culture)

Learning Opportunities *(Sequential week teaching points or explicit opportunities planned)*

Small world / Role play- Home corner- role playing families, looking after families, making foods, discussing foods we eat as a family. Small world with figures/gnomes/Sylvanian families creating habitats for the figures, discussing different environments we live in.

Workshop / Creative – feelings puppets, talking about the different feeling we experience and why. Discussing well-being, its ok to feel sad etc. and talking openly about are feelings will help us to feel better. Links to Heartsmart. Self-portraits, discussing how we are all different and unique. Celebrating our differences.

Multimedia graphics- taking photographs to record each other's work using the iPads.

Writing opportunities – Drawing our families and labelling them.

Talking opportunities (CL) Discussing our 'super me super you' posters through circle times. Talking about things we are good at, what we like to do and what we would like to learn/get better at.

Construction- Making house, buildings, constructions using large building resources. Children to label. Taking photographs of completed creations and children to annotate. Making their 'own' miniature West Kirby (Children's interest) using sheets of paper to create tracks/roads and construction resources to create our local environment.

RE- Discussing special places. Where is special to us? share why it is special to them. Local special place -St Bridget's Church, discussing church and recognising features of the building and why they are special to some people.

Science 'investigation station'- Exploring our 5 senses- tasting challenge at home and feedback on tapestry, smelling-blind fold smelling game; listening-a local area walk around listening to birds etc.; touching- sensory touching hunt outside; looking-a hunt around school, to discover different colours, displays, signs, objects.

School values- linking to behaviours in school- rules and routines and expectations. Reinforcements of how we play with each other, sharing, taking it in turns, listening to one another, working as part of a team, negotiation and problem solving.

Display Information/Questions

Who loves in our family?

What makes your family special?

What are our 5 senses?

Use describing words to explain how it feels when we touch or smell it?

What can you see when you look in the mirror?

Links to Early Years Curriculum

L & A- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

Und- They answer 'how' and 'why' questions about their experiences and in response to stories or events.

MR- Explains own knowledge and understanding and asks appropriate questions of others.

Literacy- Hears and says the initial sound in words. Some words are spelt correctly and others are phonetically plausible.

P & C- Children talk about past and present events. Looks closely at similarities, differences and changes.

The world- Children know about similarities and differences in relation to places, objects, materials and living things. •

They talk about the features of their own immediate environment and how environments might vary from one another. •

Tech - They select and use technology for particular purposes.

EAD- constructs with a purpose in mind.

BI-Creates simple representations of events, people and objects.

SCSA-Can describe self in positive terms and talk about abilities

Also meeting lots of objectives within all of the areas of learning (working across 30-50 months- 40-60 months)