



# St. Bridget's Curriculum Design Overview



## St. Bridget's Curriculum Breadth:

Our curriculum has been designed using our school values and vision statement to create the three pillars of 'Our World, Our Community and Our Environment' as well as being underpinned by the National Curriculum with progression mapped using DFE approved schemes, research-informed schemes (includes Chris Quigley Essentials Curriculum and Kapow) and school plans developed with consultants. Children experience the breadth of the National Curriculum as well as learning opportunities designed to celebrate and further understand the school context and local area whilst helping children embrace our mission statement of 'love thy neighbour.'



### Threshold Concepts:

These tie together the subject topics into meaningful schema. The same concepts are explored in a wide breadth of topics. Through this 'forwards-and-backwards engineering' of the curriculum, children return to the same concepts over and over and gradually build understanding of them.



### Milestone 1

Years 1 and 2

Basic

Advancing

Deep

Year 1

Year 2

Year 2

### Milestone 2

Years 3 and 4

Basic

Advancing

Deep

Year 3

Year 4

Year 4

### Milestone 3

Years 5 and 6

Basic

Advancing

Deep

Year 5

Year 6

Year 6

## Pedagogical Approach:

Within each Milestone, children gradually progress in their procedural fluency and semantic strength through three cognitive domains: basic, advancing and deep. The goal is for children to display sustained mastery at the 'advancing' stage of understanding by the end of each milestone and for the most able to have a greater depth of understanding at the 'deep' stage. This time-scale for sustained mastery or greater depth is therefore two years of study.