



'Love your neighbour as yourself' (Luke 10:27)

St. Bridget's C of E Primary Summer 1 Term Knowledge Organiser

Year F2 Children's interest-Toys

Inspiring, nurturing and educating our children to serve God by reaching their full potential, serving our local community and by looking after our environment as global citizens of today and tomorrow.

Key Vocabulary & Information

Comparison Robust
Past Plastic
Present
Metal
Clockwork
Winding
Old
New
Technology
Internet
Colourful

Reading Opportunities

Dogger
Jane Hissey- Old Bear Stories
Good Night Mr Bear
Kipper's Toy Box

Values explored

- Love Your Neighbour
- School Vision Statement
- Compassion
- Hope
- Love
- Resilience
- Friendship
- Creativity
- Global Goal 14 / 15 "Life on Land" "Life

Learning Opportunities *(Sequential week teaching points or explicit opportunities planned)*

UTW- Toys and how they were made/materials in the past and in the present. Sorting of past and present toys- links to the investigation station. Looking at the changes over time. Looking at the first teddy bear to be created.

EAD- creating their own Jack in the Box-folding techniques. **Role play-** Children's playroom- adding new and old toys to the environment **Small world-** dolls house adding in figures throughout the week.

Literacy- Reading challenges (toys facts) accessible to all. Writing to describe their favourite toy and why. Lost toy posters. Toy design sheets links to construction. Pobble writing- stimulus for children to generate their own writing ideas. Comparison of now and then writing.

PD- Threading to create repeating patterns. Geometric boards to create 2d shapes links to maths.

Large scale construction- Designing and creating own toys links to literacy.

ICT- Beebots inputting instructions to direct the bots.

Mathematics- Matching ten frames to numerals. Estimation of amounts and placing on a ten frame. 3d shape investigations. More and fewer discussions. Number track race to 20 game. Counting in 10's to show amounts to 100.

C&L- sharing ideas and information about their favourite toy. Links to home- discussions with family members of what they played with when they were little.

Display Information/Questions

What were toys made of in the past?

What did toys look like in the past?

How are toys different now?

What have we got now that children in the past did not?

How do toys move differently in the present than the past?

EYFS FRAMEWORK

L & A- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. Maintains attention, concentrates with increasing attention and recall.

Und- They answer 'how' and 'why' questions about their experiences and in response to stories or events. Listens and responds to ideas expressed by others in conversation or discussion.

SP- Uses talk to organise, sequence and clarify thinking. They develop their own narratives and explanations by connecting ideas or events.

MR- Explains own knowledge and understanding and asks appropriate questions of others. Initiates conversations, attends and takes account of what others say.

SC&SA- Enjoys responsibility of carrying out a small task. Confident to speak to others about own wants, needs, interests and opinions.

MF&B- Aware of behavioural expectations in the setting.

Literacy R&W- Writes labels and simple captions. Attempts to write short sentences in meaningful contexts. To read back what they have written. Hears and says initial sounds in words. Can segment the sounds in simple words and blend them together and knows which letters represent some of them. Links sounds to letters and the names. Begins to read simple sentences. Enjoys a range of books.

The world- Children know about similarities and differences in relation to places, objects, materials and living things. They talk about features of their own immediate environment and how environments might vary from one another.

EAD- Explores what happens when they mix colours. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

M&H- Handles tools, objects, construction and malleable materials safely and with increasing control.

BI- Creates simple representations of events, people and objects. Introduces a storyline or narrative into their play.

Children have learnt about media and materials in original ways thinking about purposes and uses. They represent their own ideas, thoughts and feelings through design and technology, art, music, role play and stories.

Also meeting lots of objectives within all of the areas of learning (working across 40-60 months and ELG)