The following points may help when working with your child.

Happy people learn; don't insist - wait for a better time.

- 1. Work with your child on their own, away from brothers and sisters, or at a different time. Their brothers and sisters may be coping better with their work and if your child is struggling they will not want them to see this.
- 2. Slowly build up the amount of work you expect your child to do;
  - 5 minutes at first
  - 10 minutes for another 3 days/a week
  - 15 minutes thereafter possibly building up to 20 minutes.

You can get more work done by doing **daily short sessions** rather than one long session

- e.g. 4 x 5 minutes, 3 x 10 minutes, 3 / 4 x 15 minutes, 4 x 20 minutes
- 3. **Praise** your child for **EVERY little item** they do well. "Well done, that's great," won't rock it as much as specifically praising their efforts. Tell them **what** impresses you.
  - "Excellent Prince George you have spelt [say the word] perfectly,"
  - "I am so proud of you for trying/completing [say what],"
  - "Well done Princess Charlotte I love how neatly you have written [say what],"
  - "This is an amazing effort, tell me how you did [this bit],"
  - "Wow! Super star, [this bit] is fantastic,"
  - "Prince Louis you have worked really hard today, I can see that you have tried your very best [here]".
- 4. Children need to be shown how, this gives them the confidence to have a go. Follow this sequence, repeating any step if needed.
  - a) Model what is expected from the task by doing an example **for** them
  - b) Do it **with** them
  - c) Let them try while you **support** them
  - d) **Watch** them do it by themselves
  - e) Only now let them do it unsupported but **check it with** them straight away
  - f) They should then have the **confidence** to try it by themselves
  - g) Please **revise it with** them the next day.
- 5. **Thinking about how** you learn **helps you** to **remember** what you are learning. Ask and talk about:-
  - How did I do this?
  - What was easy?
  - What was difficult?
  - What worked for me?
  - What didn't work for me?
  - What will help me next time?
  - How will I remember this?