

What children will learn / revise / revisit / rehearse during

Super Me Super You

Personal, Social and Emotional Development

**Build and develop relationships with
peers and adults**

See themselves as a valuable individual

**Express their feelings and consider the
feelings of others**

Manage their own personal hygiene

Communication and Language

**Learn and use new vocabulary linked
to the theme in their play – small
world / role play / construction areas**

**Understand how to listen carefully and
why it is important**

**Ask questions to find out more / talk
about their thoughts, ideas and
opinions**

Physical development

**Develop and strengthen fine motor
skills for example effectively holding
a pencil for drawing / writing and
using scissors to cut**

**Revise and refine fundamental
movement skills they have already
acquired eg jumping, running,
hopping and skipping**

Show an awareness of others

Literacy

**Begin RWI set one – letter sounds/ initial
sounds / blending / segmenting**

**Write their name / some familiar words
/ begin to write simple labels**

Form letters correctly using RWI rhymes

Maths

Introduce numbers 1,2,3 and begin to develop a good number sense using the 6 key areas of early mathematics- counting / cardinality, comparison, composition, pattern, shape and space and measures.

Understanding the world

Learn that we are all unique, special and different – link to families, likes, dislikes and appearance.

Explore and investigate our 5 senses

Understand our own timeline and show an awareness of past, present and future

Look at the change in seasons from Summer to Autumn

Expressive Arts and Design

Sing songs and rhymes and join in with actions

Work collaboratively in the role play areas using their imaginative play

Develop a storyline in their pretend play

Explore and develop their confidence and imagination using the open ended small world and construction.

ALONGSIDE ENHANCEMENTS FOR THIS THEME THERE WILL STILL BE OPEN ENDED PROVISION AND CHILDREN WILL STILL LEARN THROUGH PLAY AND THEIR OTHER INTERESTS. THERE WILL BE OPPORTUNITIES TO DEVELOP AND PROGRESS ALL AREAS OF LEARNING BOTH IN THE CLASSROOM AND OUTDOORS. THROUGH KNOWING EACH UNIQUE CHILD AND THROUGH THE HIGH-QUALITY INTERACTIONS OF THE ADULTS / ADAPTIVE TEACHING AND QUESTIONING ALL CHILDREN WILL MAKE PROGRESS AND LEARN AT THEIR APPROPRIATE RATE.

Exposure to new vocabulary

Key Vocabulary

Teamwork Responsibility Respect Creativity Truthfulness

Compassion Perseverance Friendship

Be Safe Be Respectful Be Ready

Sharing Taking it in turns

Senses Sight Hearing Touch Smell Taste

Feelings Emotions

Angry sad happy worried lonely anxious excited

Unique Special Different

Autumn Seasons Change

Differences Similarities

Past Present Future

At the end of this theme children should be able to answer the following questions:

What are our 5 senses?

Are we all the same?

Is it ok to feel sad or worried?