



Curriculum Information Year 3

September 2020



Welcome to the Year 3 team



Class 5

Miss Smith

Class 6

Mrs Butler (Monday, Tuesday and Wednesday)

Mr Ryan (Thursday and Friday)

Super Teaching Assistant

Mr Green, Miss Grisdale



Our School Mission Statement:

Love your neighbour as yourself.

Luke 10. Vs 28



Our School Vision Statement:

Inspiring, nurturing and educating our children to serve God, by reaching their full potential, serving our local community and by looking after our environment as global citizens of today and tomorrow.



Our School Curriculum:

In order to engage our children fully with their learning and to support our School Vision Statement, our curriculum takes the form of 3 broad topics over the school year. These are:

Autumn: Our World

Spring: Our Community (including Social Justice & STEM)

Summer: Our Local Area (including conservation)

Taking this approach allows the whole school to embrace common themes whilst also then giving the children the opportunity to explore concepts at a deeper level as they progress through their school career at St. Bri

The themes ensure a cross-curricular approach children can make links in their learning and see “the big picture”.



Our School Curriculum:

As part of the Our World theme this term, Year 3 will be covering the following topics:

- Stone Age, Bronze Age & Iron Age
 - Rocks, Soils & Fossils
 - Sikhism
- Christianity (Incarnation)
 - Cave Paintings in Art
 - Bollywood Dance
- Bread from around the World



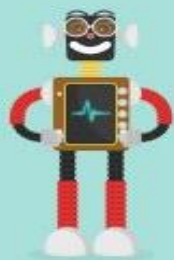
Adapting to school life in strange times...

- The children have returned to school brilliantly. For some children, being away from formal school for a number of months has meant that the normal school day can be demanding and exhausting. We are very mindful of this, plus the importance of children's mental health and well-being as we return to "normal" working weeks. As teachers we will be keeping an even closer eye on our children and using "brain breaks" and sometimes small pockets of additional time to relax and re-focus before continuing with our lesson and work.
- We are very proud of how our children have adapted to the new protocols and safety measures now in place. This is a learning curve for all of us but the children have shown their superb ability and flexibility in an ever changing world.





THE HEARTSMART HIGH FIVE

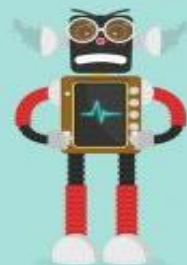


Don't Forget to Let Love in!

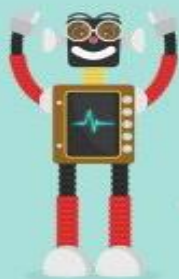
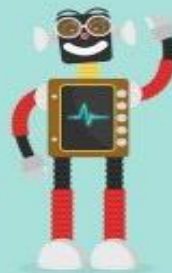


Too Much Selfie
isn't Healthy!

Don't Rub it in Rub it Out!

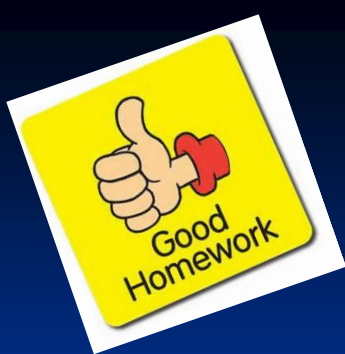


Fake is a
Mistake!



'No Way Through' isn't True!





Homework will go out every **FRIDAY** to be completed by the following **THURSDAY**. We will set this via our Google Classroom and the children will be asked to complete a variety of tasks using online programmes, such as SPAG.com, Spelling Frame, Bug Club, Mathletics and TT Rockstar



Weekly Checklist...

Monday: Bug Club checked by Mrs Paterson to see who has made the Reading Challenge.

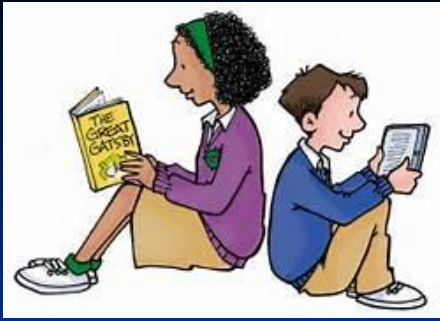
Tuesday: Chess with Mr Carr.

Wednesday: Come into school in your Games/PE kit.

Thursday: Come into school in your Games/PE kit. Homework needs to be completed.

Friday: Homework set on Google Classr

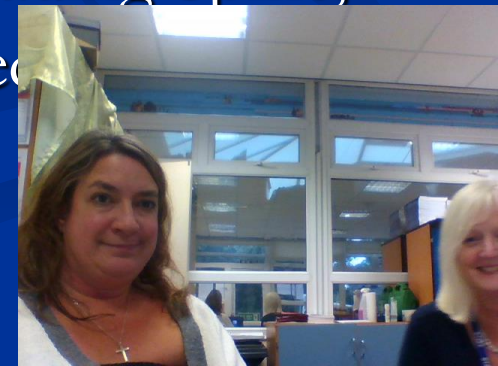




Reading At school



- Read throughout the school day as part of curriculum activities.
- Discussions about meanings of words and author's use of vocabulary in Active Reading work.
- Teachers will read to the children from a “class reader” book a couple of times a week. These books are specially selected to support our school Reading Spine, ensuring that the children receive a balanced literature throughout their school career.





Reading

Our Reading Challenge



- We encourage the children to read to an adult 3 times a week.
- Please can you use Bug Club with your child 3 times a week.
- Bug Club will be checked weekly on a Monday morning to see if children have met the challenge. Then their dojos will be awarded.
- We encourage children to read a variety of literature, both Bug Club and other books of their own



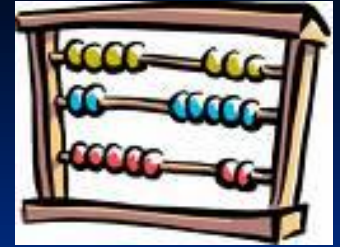
Read Write Inc. Spelling Programme.

We teach:

- Rules of suffixes and prefixes e.g. hope - hoping, hop – hopping.
- Words with silent letters.
- Words with particular letter strings.
- Common Exception Words or Year 3 & 4 Statutory Spellings are also taught through this programme, but it would be beneficial to practise these at home. A full list can be found on our Google Classroom.



Maths No Problem Learning for Mastery

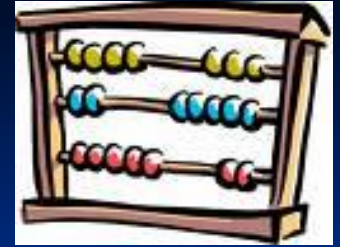


You will be aware that we use the Maths No Problem approach at our school. By now your child will be very used to this format and style of learning. Maths No Problem uses a Pictorial, Concrete, Abstract approach to learning and each lesson follows a procedure of:

- Exploring a problem collaboratively.
- Journalling your thinking and how you solved the problem.
- Learning other ways the problem could have been solved.
- Practising the skills learned in the lesson together.
- Working independently to complete the work by the end of the lesson.



Maths No Problem Learning for Mastery

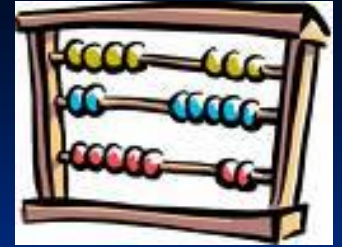


Book A...until February

- Place Value to 1000
- Read and write to 1000 in words and numbers
- Addition and Subtraction
- Multiplication and Division – 3x, 4x and 8x
- Further Multiplication and Division of 2, 5 and 10.
- Length
- Mass
- Volume



Maths No Problem Learning for Mastery



Book B...until July

- Money
- Time
- Graphs
- Fractions
- Angles
- Lines & Shapes
- Perimeter of figures



Multiplication Tables

- During Year 2, children were expected to learn the multiplication tables for 2, 5 and 10.
- At the start of Year 3 we would ask you to reconsolidate these facts so that they children are fluent in these multiplication tables.
- By the end of Year 3 the children are expected to know the multiplication tables for the 3, 4 and 8.



How can you help at home?

Learn number bonds to ten, twenty fifty – quick recall. Then move onto numbers to 100.

Practise counting in steps of 2, 3, 4, 5, 10 from any two and three digit numbers.

Ensure your child can recall all doubles and halves to twenty.

Consolidate the 2x, 5x and 10x tables from Key Stage 1, and when ready the division facts.

Begin to learn 3x, 4x and 8x tables and when ready division facts for these tables.

Practise telling the time.

Practise the Year 3 & 4 Statutory Spellings.

Reading regularly.

Most importantly, don't stress! We are here to help

