



'Love your neighbour as yourself' (Luke 10:27)

St. Bridget's C of E Primary Spring 1 Term Knowledge Organiser

Year F2 'Our Community' Fairy Tales (Social Justice)

Inspiring, nurturing and educating our children to serve God by reaching their full potential, serving our local community and by looking after our environment as global citizens of today and tomorrow.

Key Vocabulary & Information

Fiction
Tales
Social Justice
Right / wrong
Fairness
Equality
Castles – moat, battlement, arrow slits,
draw bridge, knight, king, queen, throne.

Reading Opportunities

A range of fairy tales including-
The Gingerbread Man
The three little pigs
The three Billy goats gruff (Reading spine text)
Jack and the beanstalk
Cinderella
Little red riding hood

Values explored

- Love Your Neighbour
- School Vision Statement
- Welcome – celebrating Diversity & Inclusion, safe sanctuary
- Hope
- Love
- Resilience
- British Values: respect & tolerance
- Human Rights (UNCRC)

Learning Opportunities (Sequential week teaching points or explicit opportunities planned)

UTW- ICT- Koma koma make animation for their dragon. Beebots – send the beebots around the castle, through the tunnels and under the bridges, take own selfie using the iPad for their mini me fairy-tale character.

Investigation station- Potions lab – children to create potions and recipes exploring the potions lab. – Links to EAD imagination and literacy potion and recipe writing. Submerge gingerbread men in to 3 different liquids and observe – what happens and discuss change. Links to UTW and C&L

EAD- Create their own dragon links to literacy writing about their dragon and ICT, use a range of paints to paint their own fairy tale characters, design trap for the gingerbread man links to literacy to describe it. Fairy-tale castle role play – range of dress up costumes and props. Small world castle / fantasy land – links to C&L speaking and listening. Dance – Jack and the beanstalk songs and dances. Drawing fairy-tale characters and links to literacy for labelling and sentence writing. Make the 3 pigs houses and then write about the 3 types of houses and what happened – literacy links.

Literacy- List writing- party lists for the banquet, speech bubbles for various fairy-tale characters, retelling well known fairy tales in their own words.

PD- cut and make a spilt pin gingerbread man links top EAD, finger gym use the tweezers to fill the jewels on to the crown / thread the beads on to the beanstalk, how many cannon balls can you roll in 1 minute for the knights links to maths.

Large scale construction building Castles / 3 pigs construction site links to UTW and literacy for labelling

PSED- Links to social justice through a variety of fairy-tale stories (reading for pleasure) for example- The gingerbread man – was it fair that he had run away? How did he feel? Jack and the beanstalk did jack do the right thing stealing from the giant? - Three little pigs- Was it fair that the pigs had to flee their homes? Cinderella – Was Cinderella treated equally to her sisters?

Display Information/Questions

Was it right for Jack to steal from the giant?

Was it fair that Jack and his mother had to sell their cow?

How did Cinderella feel when her sisters treated her the way they did?

Was it fair that the three pigs had to flee their homes? How would they have felt?

Did the three Billy goats gruff have the right to cross the bridge?

EYFS FRAMEWORK

L & A- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

Und- They answer 'how' and 'why' questions about their experiences and in response to stories or events.

SP- Uses talk to organise, sequence and clarify thinking.

MR- Explains own knowledge and understanding and asks appropriate questions of others.

SC&SA- Confident to speak to others about own wants, needs, interests and opinions.

MF&B- Aware of behavioural expectations in the setting

Literacy- Writes labels and simple captions. Attempts to write short sentences in meaningful contexts. Reads words and simple sentences. Enjoy an increasing range of books.

P & C- know about similarities and differences between themselves and others and among families, communities and traditions.

ICT- select and use technology for different purpose.

EAD- constructs with a purpose in mind. Manipulates materials to achieve a planned effect. Children sing songs, make music and dance.

BI-Creates simple representations of events, people and objects. Introduces a storyline or narrative into their play.

Also meeting lots of objectives within all of the areas of learning (working across 40-60 months and ELG)