



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School Gamesmark: Gold achieved for last 4 years</p> <p>Very popular extra-curricular clubs funded by PE Premium</p> <p>(80% of KS2 children, 81% KS1/F2 children attended at least one course 2018-19)</p> <p>Opportunities for competitive sport beyond level 1. (86% KS2 chn represented St. Bridget's 2018-19)</p> <p>Teams qualified to represent Wirral at Cheshire/Liverpool City Region finals for Gymnastics (2018-19)</p>	<p>Staff training: New/Movement of staff means staff are teaching PE for first time/ different age groups.</p> <p>Continue to target least active children to engage in physical activity.</p> <p>Edsential Bespoke Package Purchased (2019-20) £13900 +vat</p> <p>Curriculum Support x 6</p> <p>Breakfast and After School Clubs x 18</p> <p>Personal Best 6 sessions</p> <p>Y1/2 Festivals x 4</p> <p>KS2 Fitness Challenge Days</p> <p>PE Passport 1 year subscription</p> <p>Y5 Playmaker training</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	98.4% (60/61 pupils)

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-20	<b>Total fund allocated: £19650</b> <b>Total Spend: £17996</b> <b>Underspend due to Covid £1656</b> (carried forward to September 2020) <b>Total spend 91.5% (underspend 8.5%)</b>	Date Updated: July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation <b>21.5%</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve Active Play activities and encourage a wider range of children, especially girls and 'non-footballers' to participate.	Provide sufficient resources for activities.  Improvements to Playleaders – Y5 Playmaker Award training programme  New Active Play Manager	£ on going – surplus PE carry over due to Covid.-July 2021  £1150  £1480	Pupil Voice on-line questionnaire, Midday supervisors' feedback, Staff feedback  Children able to run playground activities under management of designated Active Play Manager (RG) using new resource cards.	On-going annual spending to replace lost/worn resources. Use range of non/low resource games  Playleaders to train peers. More efficient use of playleaders leading games. RG now trained in 'Playmaker scheme' to use with future playground leaders
Monitor fitness levels of KS2 children and assess against National levels.	KS2 Fitness challenge days	£750	YST 'hotspot' tracker used to identify less active times of the week to target. <b>Not done due to Covid</b>	KS2 staff now know how to administer 3 fitness testing activities.
Use of physical activity in the classroom.	Staff to use online resources such as BBC Supermovers. KS2 Physical challenge activities for use when games lessons cancelled due to wet weather	£0	Teacher feedback. Used in class and in hall as warm up activity.	Continue to promote with staff

Promote C4L programme.	Use of resources available online. Flyers/ summer holiday activity given out after healthy week.	£0	Children have a greater understanding of how to healthy through nutrition and fitness.	On going links with C4L and use of resources. Annual healthy week June 2020 <b>not held due to Covid</b>
Engage least active KS2 children	Personal Best 6 week course	£840	Track personal fitness and future participation in school sport. Course impact/feedback report from Edsential.	Continue to offer targeted provision for them at clubs and competition opportunities
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>6.5%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer wide range of sporting opportunities to children for both physical and mental health benefits as well as personal development	Administration to organize club timetables for year, playleader rotas and activities etc Preparation of club/course/competition letters, registers each half term etc	£400	Range of opportunities provided Pupil participation data Pupil Voice Parental feedback School Games Mark level achieved	Children physical and mentally healthy and resilient and engaged with learning. Children adopt lifelong healthy lifestyles.
School Games Mark Aim to retain Gold status and work towards Platinum level.	Preparation of data for Goldmark application. Case study for Platinum application.	£200	<b>Gamesmark applications suspended due to Covid.</b> Special recognition award for Autumn/Spring given by WSG.	Continue to engage with School Games Programme.
Pupils engaged in planning of PE and school sport	Administration of Pupil Voice to monitor pupil feedback & inform future planning.	£0	Use of Survey Monkey App Summer 2020 to ask children/parents about what they would like for 2020-21 clubs provision. <b>Not done due to Covid</b>	Better alignment of extra curricular club provision.
Track participation across school inc range of groups eg SEN, PP Assessment tool to be trialled	PE Passport app.	£699	Use for whole school assessment of PE July 2020 – Roll out in September 2020	Annual subscription. To run again 2020-21 with whole staff training run by Edsential.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school staff CPD Improved quality of children's physical education in Key Stage 1/2 to ensure staff are competent and confident.	Edsential package KS1& 2 staff to receive 6 weeks curriculum support	£5040	Improve quality of teaching and staff confidence. Curriculum Support Impact overview – Survey Monkey for staff July 2020  Training not all completed due to Covid	PE subject Leader to support new staff in school with planning for delivery of physical education. PE subject Leader to identify any staff who need further support and to provide appropriate professional learning. Peer/team teaching.
	Staff CPD Swimming teaching 2 day course (NS/ PM)	£130 x 2	Improved quality of teaching, Legal requirement of adult-pupil ration for class over 30 pupils	2 more staff now with up to date qualifications
Subject leader update/networking Professional development in subject leadership for PE subject leader,	Access Subject leader training/conferences & updates as available during the year	£0	Subject Leader up-to-date with information needed for curriculum improvement/development and sporting opportunities available.	PE Subject Leader monitor and provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.
	Wirral School Games Conference Sept 2019	£100 supply		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Retain high percentage of children participating in breakfast and after school clubs	Edsential package x18 extra-curricular courses	£4501 £4680 - £179 discount	67.6% KS2 children attended at least one club (Children choose to sign up)  51.1% KS1 children attended at least one club (100% Children offered a place – some parents declined place.) Pupil voice % decrease due to Covid/school closure mid way through annual programme.	Increase in staff run clubs for free where willing.  Introduction of paid courses to reduce cost to school and to evaluate effect on participation in anticipation of PE Premium ending.
Engage and enthuse KS1 children	KS1 Festivals x4	£920	Staff Feedback positive Also extra F2 festivals (free) accessed	By providing a range of varied opportunities and inspiring our children to get involved in regular physical activity we aim to lay the foundations to a healthy, active lifelong lifestyle.
Engage and enthuse children and families in Healthy lifestyles as part of our annual Healthy Week June 2020	W/C 1/6/20 Link to School Games days 4/5 June 2020 for KS2 (& Science/DT curriculum as appropriate) Use available C4L resources.	£0	Work produced/ Photos Children have greater understanding of steps to achieve a healthy lifestyle. Not held due to Covid.	
Equipment for wider range of activities	Volleyballs, basketballs and 'Sit & Reach' block purchased	£256	Enough equipment for lessons and clubs.	Sit& Reach block will allow us to run fitness testing activities with children 'in house' in future.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As part of Edsential package we are eligible to participate in regular competitions which target children who may not usually represent school and to engage least active.	Funding for staff supply	£1400	59.5% of KS2 children representing school at level 2 and level 3 events. % decrease due to Covid/school closure mid way through annual programme.	Would require on-going funding. (PA have funded some transport to Level 3 events in the past)
Wirral School Games Events (opportunities for more able children/SEND) Festivals to engage least active. Community festival with Youth Sport Trust	Funding for transport	£0 Non attendance due to Covid	SEN children who require 1:1 staff and children for whom parental transport can be difficult are able to attend events	Continue to track 'zero children'/PP/SEND and target them with opportunities as far as possible within school time or with transport provided by school.