



'Love your neighbour as yourself' (Luke 10:27)

## St. Bridget's C of E Primary Autumn Term Knowledge Web

### Year 5 'Our World: Ancient Greeks (Autumn 2)'

*Inspiring, nurturing and educating our children to serve God by reaching their full potential, serving our local community and by looking after our environment as global citizens of today and tomorrow.*

#### Key Vocabulary & Information

Ancient Greeks  
Myths and legends  
Olympics  
Artefacts  
Evidence  
Physical features – islands, coves, coastline, mountains, farming, bays

Remembrance – Flanders Fields  
Charles Dickens  
Victorian Britain 1837-1901  
Workhouse / mill / servant

Christianity – Incarnation, Christmas story, Isaiah, titles, old testament, prophets

#### Reading Opportunities

Odysseus (Reading Spine)  
'A Christmas Carol' (Reading Spine)  
Cicada by Shaun Tan  
Flanders Fields by John McCrae  
Oliver Twist (comparison to ACC)

#### Values explored

**British Value** – Democracy, Mutual respect, tolerance of other faiths / cultures  
**Global Goals** – Life on land, reduced inequalities, quality education

**School values** – Faith, hope and Love  
Responsibility, respect, teamwork, creativity, compassion, perseverance, friendship.

**UNCRC** – non-discrimination, respect for the views of the child, best interests of the child, receive quality education

A PART – Appreciate; Protect; Awareness; Responsibility; Together.

#### Learning Opportunities *(Sequential week teaching points or explicit opportunities planned)*

**History** – Ancient Greeks completion: comparison to the Romans (previous learning)

KS History lessons – Olympics, women, theatre, Summary of Greek influences on our world

Victorian Britain as a setting for ACC – life as a Victorian child

**Topic** – Remembrance – work on Flanders Field poem

'Diversity and Inclusion' week work on inclusivity and sanctuary schools – text 'Cicada'

Reading spine text – A Christmas Carol – research on Charles Dickens / Character study on Ebenezer Scrooge / Setting study

**GPAS** – standard English, double negatives, modal verbs, relative clauses, determiners, noun phrases

**Science** – Space review POP TASK – centrifugal force and its direct effect on our planet and daily lives / Materials – properties and use in everyday life

**Art** – Remembrance Art – pastels on card / Diversity & Inclusion Art – logos and slogans – felt tips and paper

**RE** – Completion of Islam – 5 pillars

Incarnation in the Christmas story/ British values, UNCRC articles, Global goals, RRSA

Christmas card – using the names of Jesus & Isaiah chptr 9

**PSHE** Heartsmart – Get Heartsmart

**PE** – gymnastics completion

**Games** –

**MFL** – continued daily conversation, written Spanish, building on previous vocabulary

**ICT** – hour of code – Sphero maze coding (morning per class with High Impact) Filming for Christmas service – creating a wordle for the names of Jesus

#### Display Information/Questions

Ancient and modern Greece 5/6<sup>th</sup> centuries 'The Golden era'

UK – 1945 to present

Materials

Islamic countries

Mecca

Famous mosques

Incarnation – names of Jesus

Isaiah – Old Testament – prophet

#### Key Milestones

Literacy: Plan, draft, write, edit and improve.

Write paragraphs that give the reader a sense of clarity.

History: Use sources of evidence to deduce information about the past.

Describe the social, ethnic, cultural or religious diversity of past society.

RE: Present the key teachings and beliefs of a religion

Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles

Express their own values and remain respectful of those with different values