

# St Bridget's Remote Education Provision Guidance



‘Love your neighbour as yourself.’ Luke 10:27

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## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a whole school or bubble closure, immediate remote education will be set via our established online learning platforms (Google Classroom and Tapestry). Activities will likely include Mathletics, SPAG.com, Oak Academy lessons as well other high-quality educational materials that can be resourced at short notice.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. Only in instances where activities would be deemed unsafe in relation to current Covid-19 measures would the activities be altered. Our lessons still use our Concepts and Milestones for each subject, as detailed in our curriculum.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

## Accessing remote education

### How will my child access any online remote education you are providing?

Reception and Key Stage 1 children access our remote education via Tapestry while Key Stage 2 children access remote education via their Google Classroom.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School loan devices allocated by the Government
- School loan our own devices out as required
- Parents and carers are encouraged to contact school if they have an issue accessing remote education
- School have provided an email for parents and carers to obtain child log-in details – [itsupport@stbridgets.wirral.sch.uk](mailto:itsupport@stbridgets.wirral.sch.uk)
- Where required, printed resources can be provided by school via collection
- Work that cannot be submitted digitally can be delivered to school if required

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (two daily online sessions in which the teacher and class can communicate, establish the day's learning and introduce any key teaching points or resources as required in the morning and review and provide feedback in the afternoon)
- virtual feedback and support via online platform streams
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home (online access provided to Maths No Problem and Bug Club for children)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

### Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Where possible, children should engage fully with remote education, attending live sessions and submitting assignments where appropriate
- We recognise this is not always possible, which is why work can be accessed and submitted at a time that suits each household. Staff are monitoring engagement and are available via each year group comms email should issues need to be raised.
- Home-schooling is not easy and we appreciate each family will be in a different scenario. Please contact school if you need further support to help.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Online platforms are monitored throughout the school day, with feedback given in appropriate forms, such as verbally through live meets or individually via the platform
- In instances of concern, staff will contact parents or carers as required to discuss and support.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback
- Individual feedback via online platform
- Automatic, digitally marked feedback
- Feedback is given at appropriate times during the school week and may vary across subjects and tasks.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Additional resources and personalised support are made available as required for each individual learner, in consultation with the school SENCO.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Pupils will be provided regular activities closely linked to in-school activities, making use of the high-quality resources provided by the DfE. These activities will be set by the class teacher and submitted work will be assessed and fed back upon similarly to when whole-class closure has occurred. As always, parents and carers are welcome to contact school for further support if required.