



'Love your neighbour as yourself' (Luke 10:27)

St. Bridget's C of E Primary Summer 1 Term Knowledge Organiser

Year 1 'Our Local Area'

Inspiring, nurturing and educating our children to serve God by reaching their full potential, serving our local community and by looking after our environment as global citizens of today and tomorrow.

Key Vocabulary & Information

- Global goals 14, 15
- Ocean
- Surround
- Europe
- County, city, town, village, coast
- Landmarks
- Peninsular
- Compare, similarities, differences
- Fieldwork, observations
- Physical features: rivers, mountains, hills, forests, climate zones/weather
- Human features: land use, settlements, canals, viaducts, motorways

Reading Opportunities

A pirate's life for me by Lisa Thompson. Pirates love underpants by Claire Freedman. Night Pirates by Peter Harris. My granny is a pirate by Val McDermid. Portside pirates by Oscar Seaworthy. Books related to Wirral and local authors.

Reading Spine: Owl babies

Values explored

- Love Your Neighbour
- School Vision Statement
- Welcome – celebrating Diversity & Inclusion, safe sanctuary
- Hope
- Love
- Resilience
- British Values: respect & tolerance
- Human Rights (UNCRC)

Learning Opportunities (Sequential week teaching points or explicit opportunities planned)

Week 1: Geography: Where is the UK? What oceans surround us? Look on the world map, Europe. Use Google maps. How is it divided up? What are the capital cities? Can we name any counties, cities, famous landmarks? RE: What are the different parts of St Bridget's church called? Reading spine: Owl babies. What owls do we have in our local area? Active reading: Alexander Bell

Week 2: Geography and history: Where is Wirral? Where is West Kirby? What is a peninsular? What water surrounds us? Has West Kirby always looked like it does today? Compare today to 1800's, 1900's. What is different? What is the same? Talk homework: Did our grandparents/parents see the same Wirral as us? RE: What takes place at St Bridget's? Active read; Roy the Singing Zebra week 1

Week 3: Geography and history: Did our church and school always look like this? Complete fieldwork and observational work to study the school grounds. Identify land use and seasonal and daily weather. RE: What religious artefacts are in St Bridget's Church? Can we name and describe them? Active read; Roy the Singing Zebra week 2

Week 4: Geography and history: Did pirates ever live on Wirral? Who were they? Where were they? Seasonal weather Science: Dress an explorer for the summer in the UK. Draw a summer tree. Writing: Created a wanted pirate poster. Write a diary – a day in the life of a pirate. Writing cycle: create a pirate story. RE: What religious symbols are in St Bridget's Church? Can we name and describe them? Active read; Pirates

Week 5: Geography and history: The Wirral has no-one famous from it. Who are they? Where are they from? Locate on a map. Writing cycle: create a pirate story. RE: What places of worship are in our local area? What is a Synagogue? Active read; Gigantasaurus week 1

Week 6: Geography and history: Explore the Anglo-Saxon and Viking influence on the area. Visit West Kirby museum. What is the importance of the Hogback stone? RE: What places of worship are in our local area? What is a mosque? Active read; Gigantasaurus week 2

Week 7: RE and geography: How old is St Bridget's church? Did it always look like it does today? What is the history of Ashton Park? Geography: Use Beebots and create a map of our local area. Art: Make 3D model of the park.

Display Information/Questions

Where is our local area?

What is in our local area?

What did our local area look like in the past?
How is it different? How is it the same?

Where can we go and worship?

Key Milestones

Geography: Investigate places. Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. **Investigate patterns.** Identify land use around the school. Identify seasonal weather patterns in the UK. **Communicate geographically.** Use basic vocabulary of city, town, village, farm, house, office, shop.

History: Understand chronology. Recount changes that have occurred in their own lives. **Build an overview of world history.** Describe historical events. **Investigate and interpret the past.** Use artefacts, pictures, stories, online sources and data bases to find out about the past.

RE: Understand practices and lifestyle. Recognise, name and describe some religious artefacts, places and practices. **Understand how beliefs are conveyed.** Name some religious symbols and explain the meaning of some.