

St. Bridget's C of E Primary School – Our Vision Roadmap

2022-2023

2023-2024

2024-2025

Quality of Education

Behaviour & Attitudes

Key Priority 1.1: To build upon the mathematics coaching model to develop a whole school approach to coaching which is bespoke to St Bridget's CE Primary School.

Key Priority 1.2: Recap of training on RWI for all staff planned for September Inset training

Key Priority 1.3: Continue to implement and evaluate the National Tutor programme

Key Priority 1.1: To build upon the coaching model for Maths to support staff CPD and deliver high-quality, consistent teaching across school.

Key Priority 1.2: To build upon the coaching model for English to support staff CPD and deliver high-quality, consistent teaching across school.

Key Priority 1.3: To develop and implement a coaching model across non-core subjects to help deliver high-quality, consistent teaching across school.

Key Priority 1.4: To develop and implement a coaching model to help deliver high-quality, consistent teaching for SEN children across school.

Key Priority 1.3: Continue to implement and evaluate the National Tutor programme.

Key Priority 2: Continue to embed practice implemented from Green Flag Eco-Award to maintain status and increase the profile of the school council to increase pupil voice.

Key Priority 2: To apply for Green Flag status to recognise the work done within the curriculum.

Key Priority 3: To apply for the inclusion quality mark with support from Woodchurch High School. (Woodchurch High are the only school on the Wirral with the Award - this is also a Wirral priority)

To be reviewed and determined during the current school year.

Key Priority 4.1: To engage with collaborative partners strategically and through support of Key Priorities 2 and 3.

Key Priority 4.2: Embed link Governor Role through formal termly meetings as part of CPD and subject leadership.

Priority 4.3: To provide effective induction for ECT and new staff from September into all school systems. (2 year programme) Look to establish clear exit plans for subject leadership for ECT

Priority 4.4: Pursue the development of the school hall through building work to increase space for the whole school to gather.

Priority 4.5: Implement and use Google systems across school.

Key Priority 5.1: Continue to embed the EYFS curriculum and embed key changes in practice.

Our Vision:

Inspiring, nurturing and educating our children to serve God by reaching their full potential, serving our local community and by looking after our environment as global citizens of today and tomorrow.

'Love your neighbour as yourself.' (Luke 10:27)

Our Core Values:

Faith, Hope and Love (1 Corinthians 13:13)

School Values to Support Learning and Behaviour

Truthfulness, Creativity, Compassion, Friendship, Teamwork, Respect, Perseverance, Responsibility

Key Priority 3: Continue to refine the curriculum to ensure that learning experiences, children's interests and talents are up to date and building on pupils' knowledge and understanding.

Key Priority 4.1: To develop an informed understanding of the future options for St Bridget's CE Primary School through a due-diligence process for academy status and continued collaborative working with a local group of schools.

Key Priority 4.2: To sustain the model of subject leadership to ensure all subject leaders can effectively monitor their subject.

Key Priority 4.3: Embed link Governor Role.

Key Priority 5.1: Evaluate the EYFS curriculum and embed key changes in practice.

Key Priority 4.4: To use research to inform CPD to develop and enhance teaching and learning across the school.

Key Priority 4.5: To provide effective induction for ECTs and new staff from September into all school systems. (2 year programme) Look to establish clear exit plans for subject leadership for ECT's

Key Priority 5.2: Roll out EYFS mastery lead teacher for support for the local maths hub

Personal Development

Leadership & Management

Effectiveness of the Early Years Provision