

# Curriculum Evening Year 4 2020



# Your children's teachers and teaching assistants

Mrs Taziker  
Miss Hannah  
Mrs Redgrift  
Mr Marriott  
Mr Biggins  
Miss McHattie  
Mrs Paterson  
Mrs McDowall



# Our 3 Pillars for the Year

Our World  
Our Community – Social Justice and STEM  
Our Local Area



# Literacy

- Taught every day
- GPAS
- Active Read
- Writing cycle
- Reading Spine Books
- Read Write Inc.
- Bug Club
- Pen Pals - Handwriting





Monday 21st September 2020  
Clauses and phrases

A clause does have a verb in it but a clause can make sense on its own but not all the time. A phrase does not have a verb and does not make sense by its own.

clause

eg. Snow began to fall

eg. The plane descended onto the runway.

phrase

eg. in the thin mist

eg. through the deep dark woods

## Clauses and phrases

### Remember

A phrase is a group of words that go together but do not make a complete sentence.

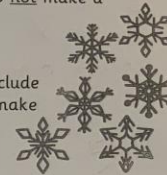
in the woods

one cold night

A clause is a group of words that go together and include a verb. Some clauses are complete sentences – they make sense on their own. These are **main clauses**.

snow began to fall

he heard an owl



### Try it

- 1 Tick the correct box to show whether each group of words is a **clause** or a **phrase**.

in the classroom

clause

☐

phrase

☒

the room was quiet

☒
☐

the bell rang

☒
☒

the boy with a cheeky grin

☐
☒

Aruna rushed in

☒
☐

- 2 Add a **clause** to these **phrases** to complete each sentence.

~~There was a car crash~~ at the traffic lights in Hope Street.

~~There was a cat sleeping~~ on a comfortable chair by the fireplace.

~~There was a rat eating cheese~~ in a maze of tunnels.

~~class is down the~~ down the corridor.

~~There was a girl on a blue dress~~ with sharp green eyes.

### Sentence practice

Write a sentence about a juggler, using one clause and one added phrase.





# Active Read

## Chapter Two A FLYING START

When they got to the scarlet tree, Emma and the twins were enchanted to see that as well as being covered with huge red flowers, the tree was full of sunbirds. These tiny birds had long, curved beaks and iridescent plumage that made them gleam like jewels in the sun. They were busy sipping nectar from the flowers.

'It's like a sort of living Christmas tree,' gasped Emma. 'Prettiest birds in Africa,' said Lancelot, matter-of-factly. 'Now, come along, we must anchor here and lower the rope ladder.'

'I'll go first,' he added, when the silken ladder had been thrown down, 'and fix the end. When I shout, you follow. And for goodness sake, be careful – it's a long way down. If anyone falls off, I shall be extremely annoyed.'

Lancelot swung himself on to the ladder and started to descend. It swayed to and fro most alarmingly. Lancelot, it must be remembered, was no light weight! Just before he disappeared from view, he missed his footing. The children gasped with horror, thinking he was going to fall, but luckily he managed to hold on. In his struggles, though, his sun-hat fell off and went hurtling down to the forest floor. Soon, he vanished after it into the sea of leaves. Finally, the ladder stopped jerking and the children knew he had reached the ground safely.

'All fixed. Come down one at a time. Be careful!' he roared. One by one, the children climbed down cautiously until they reached the dim light of the forest floor. Conrad was the last to descend. He stepped off the ladder on to thick leaf-mould, as soft as a Persian carpet.

'Now,' said Lancelot, cleaning his spectacles furiously, 'follow me. Keep close and don't make too much noise.'

Walking through the trees, Conrad decided, was rather like walking through a huge cathedral, only with tree trunks instead of pillars. It was very hot and still and silent except for the call of the occasional bird.

After several steps to examine the colourful flowers, he realized that the others had disappeared. He called to them but there was no reply. He was all alone and, if he was being honest with himself, a little bit frightened.

Tuesday 15th September 2020

## Questions

1. What do you think the word enchanted means on line 2 (inference)
2. What does Emma mean when she says 'It's a sort of living Christmas tree?' (inference)
3. What does the phrase 'matter-of-factly' tell you about the way Lancelot speaks about the birds? (Words and meaning)
4. The ladder from the balloon to the ground swings 'to and fro'. Can you write another phrase that means a similar thing? (words and meaning)
5. What is the sea of leaves on line 21? (inference and words and meaning)
6. Why do you think Lancelot has to clean his glasses when they are on the ground? (inference)
7. Why do you think Lancelot ask them not to 'make too much noise'?
8. What kind of building does Conrad compare the forest to? (retrieval)



# Writing Cycle

Plan

Draft

Proof Read and Edit

Publish





# Reading Spine Books





# Maths

Numbers to 10,000

Addition and subtraction within 10,000

Multiplication and division

Graphs

Fractions

Time

Decimals

Money

Mass, Volume and Length

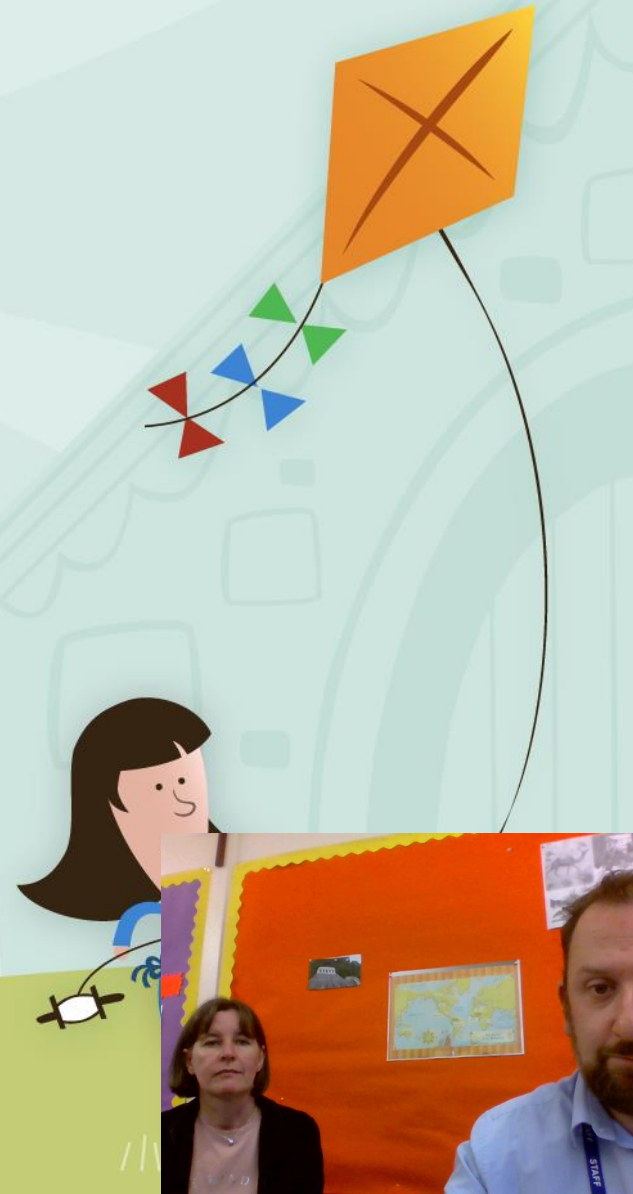
Area of figures

Geometry

Position and movement

Roman Numerals

Negative Numbers



# Wider Curriculum

Our World : Autumn Term – History and Geography Focus

Mayans and Egyptians - Comparison to Anglo Saxon Britain

Physical and Human Geography – focus on North and Central America





# Things you need to know.

Google classroom

Homework

P.E Days – Thursdays and Fridays



# Things to bring to school

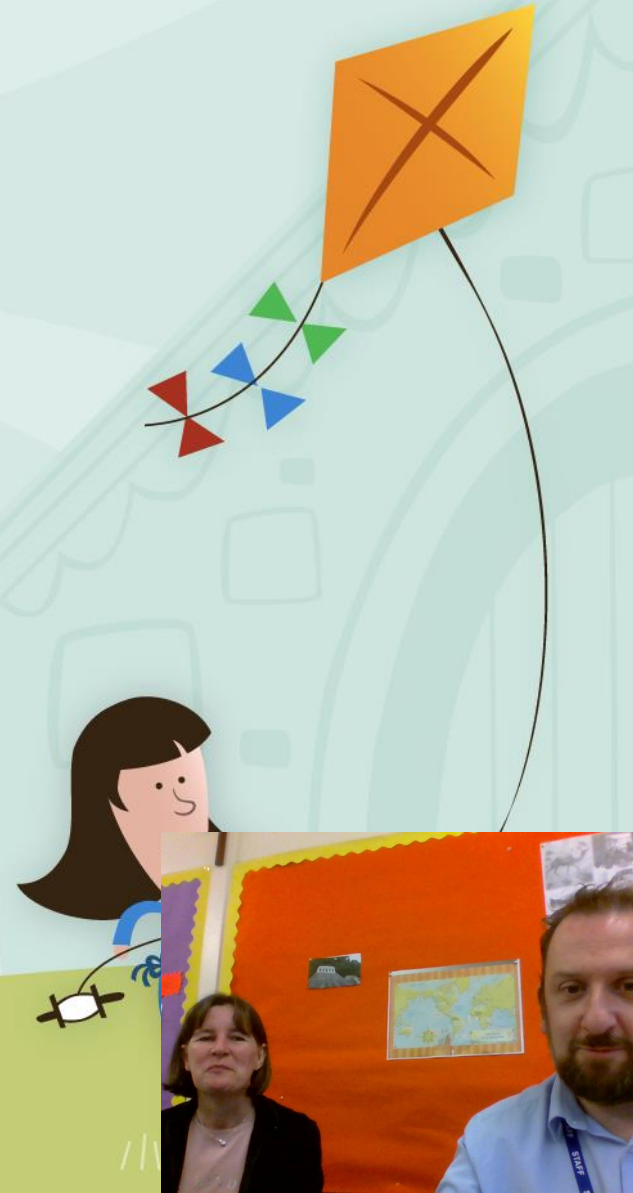
Reading books from home

Water bottles

Coats

A bag if needed

Lunchboxes





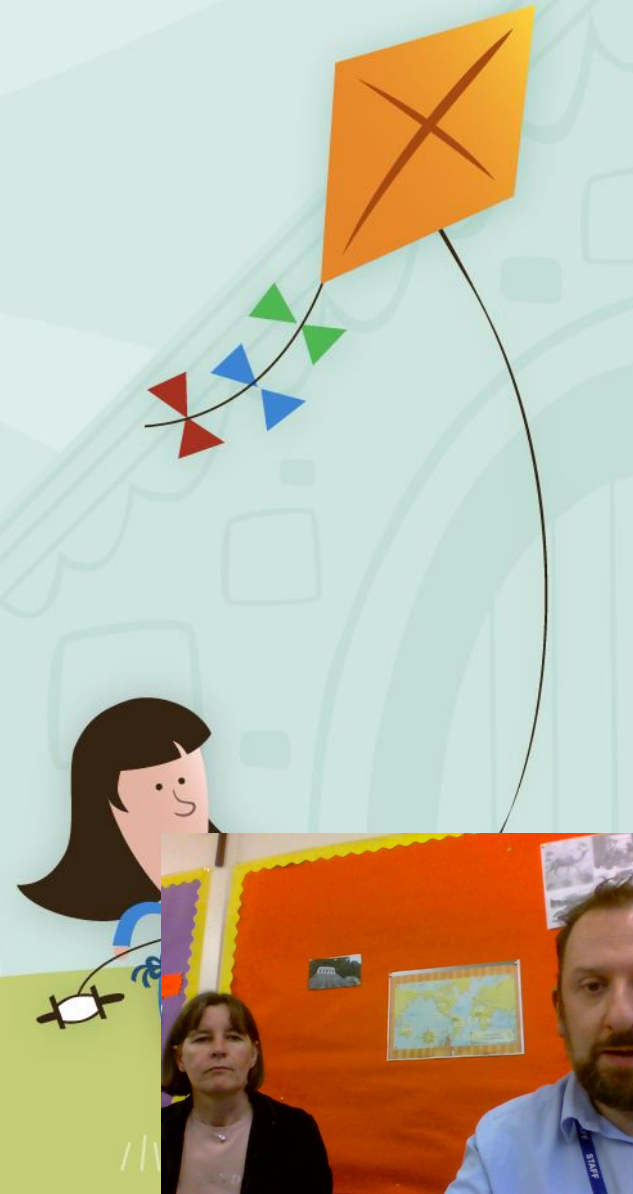
# Things not to bring to school

Toys

Big, heavy bags

Pencil Cases

Letters for the class teacher



# Helping at home

- Read every day – using Bug Club.  
You can use your own books as well.
- Help your children with homework
  - Times tables practice





A great year of learning ahead!

